

Examination Regulations for the consecutive degree program in Business & Economics leading to the award of Master of Science (M.Sc.) at Chemnitz University of Technology

In accordance with section 14 subsection 4 in conjunction with section 35 subsection 1 of the law governing universities in the Free State of Saxony (Saxon Universities Act - SächsHSG) in the version published on 31 May 2023 (SächsGVBl. (Saxony Law Gazette) p. 329), amended by article 2 of the Act of 31 January 2024 (SächsGVBl. p. 83, 87), the Faculty Board for the Faculty of Economics and Business Administration of Chemnitz University of Technology has issued the following Examination Regulations:

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In the following, the generic masculine will generally be used for reasons of better legibility. All personal designations apply naturally to all genders.

Part 1

General terms

Section 1

Standard period of study

The standard period of study for the degree program is four semesters (two years). The duration for part-time studies is eight semesters (four years). The standard period of study encompasses the degree program as well as all module examinations including the Master's thesis module.

Section 2

Examination structure

- (1) The Master's examination consists of module examinations. Module examinations generally consist of the results from one assessment component. Module examinations are taken throughout the course of the degree program.
- (2) To be admitted to an assessment component, students may be required to provide evidence of their performance (pre-examination results such as graded coursework) or fulfil other requirements.
- (3) In each case, the required assessment components and admission requirements are stated in the module descriptions.

Section 3

Time limits

- (1) The Master's examination should be taken within the standard period of study.
- (2) The range of courses offered ensures that pre-examination results and module examinations can be completed within the time frames stipulated by the Study Regulations (assessment components generally take place at the end of the semester).

Section 4

Admissions procedure, publication of examination dates and examination results

- (1) The Master's examination may only be taken by students who
 1. are enrolled in the Master's program in Business & Economics at Chemnitz University of Technology and
 2. have not previously definitively failed the Master's examination in the same degree program and
 3. have fulfilled all the admission requirements for the respective assessment component as stipulated in the module descriptions.
- (2) To be admitted to the Master's examination, an application for each assessment component must be completed in writing or electronically through the Central Examination Office's SBservice portal (student's selfservice portal) within the enrolment period stipulated by the Central Examination Office for the assessment component in question. This period will end no later than three weeks prior to the date of the examination. If the Central Examination Office has not stipulated an enrolment period for an assessment component, the application must be submitted no later than three weeks prior to the date of the examination. The following must be included in the application:
 1. the module which is the basis for the assessment component,
 2. a declaration from the candidate that s/he fulfils the admission requirements stipulated in section 1,
 3. a declaration from the candidate that s/he is aware of the Examination Regulations and whether s/he has previously failed or definitively failed a Master's examination in the same degree program or if s/he is currently involved in an examination procedure.
- (3) The Examination Committee, or in urgent cases, its Chairman, shall take the final decision on admissions in accordance with section 2.
- (4) Notwithstanding subsection 1 no. 1, applicants who have acquired the skills and knowledge required by the Study and Examination Regulations may obtain a professional degree by sitting a university examination as an external candidate. The Examination Committee shall take the final decision in respect of applications for admission to the Master's examination, the Examination Procedures and the assessment components to be taken, which must comply with the requirements of the Examination Regulations.
- (5) Registration for an assessment component forming part of the Master's examination will only be refused if
 1. the requirements stipulated in subsection 1 or the procedural requirements in accordance with subsection 2 have not been fulfilled,
 2. the documents required in accordance with subsection 2 sentence 3 are incomplete or
 3. the candidate has definitively failed the Master's examination in the same degree program.
- (6) The Central Examination Office will notify candidates of their admission to an assessment component no later than two weeks prior to the examination via the SBservice portal. Students are required to check on the SBservice portal that their enrolment complies with the regulations. If there are elective modules or module

assessment components, the assessment components selected by the student will become compulsory following admission if the student does not withdraw from the assessment component by the specified deadline or does not follow the correct procedure for withdrawal.

(7) The candidate will be informed in good time of the dates by which module examinations must be completed and of the issue and submission dates for written assignments and the Master's thesis. Examination dates, admissions and examination results are published in the Central Examination Office and on the SBservice portal. Candidates will also receive written notification if they fail or definitively fail a module examination.

Section 5

Types of assessment components

(1) Assessment components comprise

1. oral (section 6) and/or
2. written tests and other written papers, as well as multiple-choice papers (section 7) and/or
3. other alternative assessment components (section 8) and/or
4. project work (section 9).

(2) If candidates provide a medical certificate stating that, owing to chronic illness or disability, they are not able to sit assessment components wholly or partially in the form stipulated in the module description, then upon request, the Examination Committee should permit candidates to complete equivalent assessment components in a different form.

(3) The language of examination is English. The module descriptions specify the pieces of coursework and assessment components that must or may be completed in German. Assessment components may be completed in German at the candidate's request. Such a request does not confer any legal entitlement

(4) The examiner shall decide on the tools that may be used to complete an assessment component. Candidates are to be informed in good time of the authorized resources.

Section 6

Oral assessment components

(1) In oral examinations, candidates should prove that they understand the background context to the subject matter being assessed and that they are able to handle specific issues relating to that context. Furthermore, candidates should also demonstrate whether they have acquired the knowledge and skills required by the degree program.

(2) Oral assessment components are to be examined by more than one examiner or by one examiner in the presence of a qualified observer.

(3) Oral assessment components may be taken as group assessments or as individual assessments. The assessment will last for no less than 15 minutes and no more than 45 minutes per individual candidate. The specific duration for each individual oral assessment component is specified in the module descriptions.

(4) Within the scope of an oral assessment component, appropriate written tasks may also be set if the oral nature of the assessment component can be retained.

(5) The key subject matter, duration, progression and grade of the oral assessment component will be recorded. This record must be signed by the examiners or, in the presence of an observer, by the examiner and the observer. In each case, candidates will be given the result and grade following the oral assessment component; this must be done in accordance with the requirements of the Data Protection Law. The record must be held in the examination file.

(6) Students who wish to take the same examination at a later examination date will be permitted by the examiner(s) to observe the examination if space allows, providing that the candidate being examined does not object. This does not extend to the discussion and notification of the examination result.

(7) The Examination Committee may decide in justified exceptional circumstances to substitute an oral examination specified in the module description with a written examination in the subsequent examination period. The duration of the examination must be indicated. The Examination Committee's decision must be announced at the start of the semester in question.

Section 7

Written tests and other written papers, multiple-choice procedure

(1) Written assessment components comprise written tests and other written papers in which candidates demonstrate that they can solve problems and tackle questions using the fundamental knowledge required and the standard methods in the field in a limited period of time. Candidates may be given a selection of problems or questions in written assessment components.

(2) Two examiners will usually assess written assessment components if a pass is a prerequisite for continuing the degree program. The assessment process must not exceed eight weeks.

(3) The duration of written assessment components must not be less than 60 minutes with the maximum duration limited to 300 minutes. The specific duration for individual written assessment components is specified in the module descriptions.

(4) The Examination Committee may decide in justified exceptional circumstances to substitute a written examination specified in the module description with an oral examination in the subsequent examination period. The duration of the examination must be indicated. The Examination Committee's decision must be announced at the start of the semester in question.

(5) Assessment components may also include multiple-choice papers. In general, the questions for multiple-choice papers are to set by two examiners. Multiple-choice questions may be set as single response questions (where only one correct answer is possible) and/or as multiple response questions (where one or more correct answers are possible). The questions must target the knowledge required for the respective module and ensure that the results are reliable. In addition to determining the assessment criteria (score, weighting factor), the correct answers must also be specified when setting the questions. Before the examination result is determined, the examiners must check the questions to ensure that they are free of errors as defined by the requirements specified in sentence 4. If as a result of the checking process it is concluded that individual questions are inaccurate, these must not be included in the examination result and the number of questions to be used to calculate the examination result must be reduced accordingly. A reduction in the number of questions must not be to the detriment of the candidate. Automated assessment may be used to assess multiple-choice papers.

Section 8

Alternative assessment components

(1) Alternative assessment components are provided in particular within the context of seminars, internships or work placements, simulated business games or tutorials. The assessment takes the form of written drafts, written assignments, presentations or practical assessments that are logged over the course of one or more classes. The outcomes must be attributable to each individual candidate and the performance of each individual candidate will be assessed separately. As a general rule, for written papers and for other written homework candidates must affirm that they have completed the work independently and have not used source materials or resources other than those provided to them.

(2) Section 6 subsections 2 and 5 and section 7 subsection 2 apply respectively to the assessment of alternative assessment components.

(3) The duration and scope of alternative assessment components is stipulated in the module descriptions.

Section 9

Project work

(1) Project work may be carried out independently or in a group. In so doing, candidates demonstrate their ability to work in a team and, in particular, to develop, implement and present concepts. The outcomes must be attributable to each individual candidate and each individual candidate will be assessed separately on their performance. In project work, candidates must demonstrate that they can define objectives for a larger task and can develop interdisciplinary approaches and concepts. A project generally consists of an oral presentation and a written evaluation or documentation of the results.

(2) Section 6 subsections 2 and 5 and section 7 subsection 2 apply respectively to project work for which candidates require a pass in order to continue their course of study.

(3) The duration of the oral presentation and the scope of the written paper are stipulated in the module description.

Section 10

Assessment of examination performances, formation and weighting of grades

(1) The respective examiners determine the grade awarded for individual assessment components. The following grades must be used to assess examination components; by way of derogation, subsection 6 shall apply to multiple-choice assessment components:

1 – very good	(an outstanding performance),
2 – good	(a performance that considerably exceeds the average requirements),
3 – satisfactory	(a performance that meets the average requirements),
4 – sufficient	(a performance that still meets the requirements despite its deficiencies),
5 – insufficient (fail)	(a performance that does not meet the requirements due to considerable shortcomings).

To differentiate the outcomes of assessment components, individual grades may be increased or decreased by a value of 0.3; however, grades 0.7, 4.3, 4.7 and 5.3 are not permitted. If an assessment component is assessed by two or more examiners, the grade awarded for the assessment component will be the arithmetic

mean of the individual grades. Here, only the first decimal place after the point will be included, without rounding; all other decimal places must be disregarded. The grade resulting from the calculation of the arithmetic mean may be rounded up or down to a permitted grade by the examiners in accordance with sentences 2 and 3. If the resulting grade value is greater than 4.0, then the assessment result will be "insufficient".

(2) If a module examination comprises more than one assessment component, the module grade is calculated from the arithmetic mean of the grades awarded for the individual assessment components, weighted in accordance with the module description. In all other cases, the module grade is the grade awarded for the assessment component. Subsection 1 sentence 5 applies to the calculation of the arithmetic mean. The following grades apply to module grades:

For an average up to and including 1.5	– very good,
For an average from 1.6 up to and including 2.5	– good,
For an average from 2.6 up to and including 3.5	– satisfactory,
For an average from 3.6 up to and including 4.0	– sufficient,
For an average from 4.1 and above	– insufficient (fail).

(3) To achieve a pass in the Master's thesis module, the Master's thesis must be assessed as at least "sufficient" (4.0) by both examiners. The grade for the Master's thesis is calculated from the arithmetic mean of the grades awarded by both examiners.

(4) An overall grade is calculated for the Master's examination. The overall grade is calculated from the weighted arithmetic mean of the module grades including the grade for the Master's thesis module (cf section 25). Subsection 1 sentence 5 and subsection 2 sentence 3 apply respectively to the calculation of the overall grade. Instead of the overall predicate of "very good", the overall verdict of "passed with distinction" may be given for the Master's examination, if the modules Master Colloquium and Master's thesis have been rated 1.0, the overall grade is less than or equal to 1.2 and the examiners of the Master's thesis agree with this overall grade.

(5) For academic coursework assignments to be credited as assessment components (transfer of course credit points), they must correspond to assessment components in nature and scope. Coursework credit points transferred must not account for the majority of the Master's examination. The Examination Committee takes the final decision on whether credit points for academic coursework may be transferred.

(6) A multiple-choice assessment is deemed to have been passed if candidates achieve the pass mark. The pass mark is the lower of the two threshold values below:

1. 50 percent of the points available (absolute pass mark) or
2. A score 10 percent lower than the average score achieved by candidates, which must still be at least 40 percent of the points available (relative pass mark).

If candidates have achieved the required pass mark, the following grades are to be used:

- 1.0 – very good, for scoring at least 90 percent of the available marks above the pass mark,
- 1.3 – very good, for scoring at least 80 percent but less than 90 percent of the available marks above the pass mark,
- 1.7 – good, for scoring at least 70 percent but less than 80 percent of the available marks above the pass mark,
- 2.0 – good, for scoring at least 60 percent but less than 70 percent of the available marks above the pass mark,
- 2.3 – good, for scoring at least 50 percent but less than 60 percent of the available marks above the pass mark,
- 2.7 – satisfactory, for scoring at least 40 percent but less than 50 percent of the available marks above the pass mark,
- 3.0 – satisfactory, for scoring at least 30 percent but less than 40 percent of the available marks above the pass mark,
- 3.3 – satisfactory, for scoring at least 20 percent but less than 30 percent of the available marks above the pass mark,
- 3.7 – sufficient, for scoring at least 10 percent but less than 20 percent of the available marks the pass mark,
- 4.0 – sufficient, for scoring no additional points above the pass mark or scoring less than 10 percent of the available marks above the pass mark.

If candidates have not achieved the minimum mark to pass the examination, then the assessment component will be graded "insufficient" (5.0).

Section 11

Withdrawing from an examination, failure to attend, absence

- (1) Candidates may withdraw from an assessment component without giving a reason. The Central Examination Office must be notified no later than one week prior to the date of the assessment.
- (2) An assessment component is deemed to be "insufficient" (5.0) if candidates fail to attend a compulsory assessment without valid reason or if they withdraw from an assessment that they have entered without valid reason. The same applies if an assessment component is not completed by the specified deadline.
- (3) The reasons for withdrawal or failure to attend must be presented to the Central Examination Office promptly in writing and evidence must be provided. As a general rule, a medical certificate is required if candidates are ill. In the event of uncertainty, an official medical certificate may be requested. The illness of a candidate's child for whom the candidate is generally the sole carer is considered equivalent to the candidate being ill in respect of the observance of deadlines for initial enrolment for examinations, as well as in respect of examination re-sits, reasons for absence from examinations and observance of deadlines for assessment components.

Section 12

Cheating, infringement of regulations, failings in the examination procedure

- (1) Should candidates attempt to influence the result of their assessment component by cheating, e.g. by using unauthorized tools, the assessment component in question will be graded "insufficient" (5.0).
- (2) Candidates who disrupt the orderly conduct of the examination may be barred from the remainder of the assessment component by the examiner or invigilator in question; in this event, the assessment component will be graded "insufficient" (5.0).
- (3) If it becomes apparent that there were failures in the examination procedure which affected the outcome of the assessment, the specific candidate or all the candidates will be permitted to retake the examination or individual parts thereof, by official request or the request of a candidate. In this case, the existing results are no longer valid.
- (4) Failures in the examination procedure must be brought to the attention of the examiner or invigilator in writing or verbally during the examination or to the Chair of the Examination Committee in writing immediately after the examination.

Section 13

Passing and failing examinations

- (1) A minimum of "sufficient" (4.0) is required to pass module examinations. If an assessment component is marked as "pass required" in the module description and this assessment component is graded "insufficient", then candidates fail the module examination. If failed module examinations have not been retaken within one year or for part-time study within two years (section 14 subsection 1) or, if upon retaking, they have been graded "insufficient" again, this will once again lead to the failure of the module examination. If an application to retake the module examination for a second time (section 14 subsection 2) has not been made by the specified deadline, if the module examination is not retaken for the second time at the next available examination date or if this examination is again graded "insufficient", then the candidate is deemed to have "definitively failed" that module examination.
- (2) The definitive failure of a module examination will result in the "definitive failure" of the Master's examination.
- (3) Each module examination must be passed in order to pass the Master's examination. If the Master's examination is not taken within the four semesters following the end of the standard period of study, this will also result in a "fail".

Section 14

Retaking module examinations

- (1) It is possible to retake a failed module examination (graded "insufficient"). If the module examination consists of more than one assessment component, those assessment components graded "insufficient" may only be retaken insofar as they are required in order to pass the module examination. Independently of this, assessment components must be retaken if they are marked as "passing required" in the module descriptions but have been graded "insufficient". The examination must be retaken within one year or for part-time study within two years. This period starts once the candidate is notified of the result of the module examination. After this deadline has passed, the module examination is deemed to have been failed.
- (2) Permission to retake an examination for a second time may only be obtained if candidates apply to do so at the next available examination date. No further re-examinations will be permitted.
- (3) Assessment components that have been passed may not be retaken.

Section 15

Transfer of credit points for study time, coursework and assessment components

- (1) Candidates may request that credit points for study time, academic coursework and assessment components from other degree programs are transferred to the current program, unless there are significant differences in respect of the skills acquired. To determine this, an overall view will be taken and an overall evaluation will be made, rather than a schematic comparison. The Examination Committee takes the final decision on whether credit points for academic coursework may be transferred. Decisions not to transfer credit points will be justified in writing. As far as the transfer of credit points for study time, academic coursework and assessment components completed outside Germany is concerned, consideration must be given to the agreements on equivalence approved by the Standing Conference of the Ministers of Education and Cultural Affairs (KMK) and the German Rectors' Conference (HRK), as well as to agreements as part of university partnerships.
- (2) Students may request that credit points for qualifications gained outside higher education are transferred if these elements of the program are equivalent in terms of content and standards and may be replaced by these other qualifications. They shall be deemed equivalent if the learning outcomes and skills documented largely correspond to those being replaced. Subsection 1 sentence 2 applies accordingly. Students must demonstrate that they have acquired the knowledge and skills they wish to have credited and that these correspond with the requirements set out in sentence 1. Knowledge and skills gained outside higher education may replace a maximum of half the course of study.
- (3) Applicants with a university entrance qualification are placed into a more advanced semester if they can demonstrate that they possess the required knowledge and skills by means of a specific academic examination (placement tests).
- (4) If credit points for coursework and assessment components are to be transferred, then their grades will also be transferred, provided that the grading systems are compatible. If the grading systems are not compatible, a "pass" will be recorded.
- (5) Students must provide all the documentation required when transferring credit points for study time, coursework and assessment components, as well as knowledge and skills gained outside higher education.

Section 16

Examination Committee

- (1) The Faculty Board for the Faculty of Economics and Business Administration appoints an Examination Committee to organise examinations and to administer the tasks assigned to it by the present Examination Regulations.
- (2) The Examination Committee comprises the Chair, the Deputy Chair and one further member appointed from the lecturers working within the Faculty of Economics and Business Administration, one academic staff member working at the Faculty of Economics and Business Administration and one student member.
- (3) The term of office is usually three years, or one year for student members. Members may be reappointed.
- (4) The Examination Committee is responsible for all issues relating to the Examination Regulations, insofar as no other provision regarding responsibility has been specified in these Regulations, particularly in relation to:
 1. the organisation of examinations,
 2. decisions about the consequences of infringements of examination regulations,
 3. the transfer of credit points for study time, coursework and assessment components as well as knowledge and skills acquired outside higher education,
 4. the appointment of examiners,
 5. decisions about appropriate examination conditions for students during maternity leave and parental leave,
 6. decisions about appropriate examination conditions for disabled and chronically ill students,
 7. decisions about the invalidity of the Master's examination,
 8. decisions about appeals in situations relating to these Examination Regulations.statutory provisions in relation to maternity leave and parental leave must be complied with.
- (5) The Examination Committee may assign duties to the Chair. This does not apply to decisions relating to section 12 subsection 3, to decisions about appeals or to reports to the Faculty Board.
- (6) The Examination Committee reports to the Faculty Council on the development of examination and study periods, the effective procession periods for the Master's thesis, and the allocation of module and overall grades on request, and may give recommendations about the reform of the Study and Examination Regulations.
- (7) The Examination Committee is quorate when the Chair or Deputy Chair and the majority of members are present and if the lecturers form the majority of the voting members present. The meetings of the Examination Committee are not public.

(8) The members of the Examination Committee have the right to attend any examinations. This does not apply to student members who wish to take the same examination in the same examination period. Members of the Examination Committee are not permitted to administer Examination Committee responsibilities if they are involved in the examination in question.

(9) Members of the Examination Committee are duty-bound to maintain the confidentiality of discussions held at Examination Committee meetings.

Section 17

Examiners and observers

(1) The Examination Committee appoints examiners. Only members and employees of Chemnitz University of Technology, or other universities, who have obtained a habilitation for the examination subject in question may be appointed to the post of examiner. Insofar as it is appropriate to the subject matter of the examination, the post of examiner may also be filled by persons to whom the habilitation has been conferred for one part of the examination subject only. In very exceptional circumstances, teachers for specific tasks as well as people with professional and academic experience may also be appointed to the post of examiner if this is appropriate to the particular requirements of the examination. Assessment components may only be assessed by such persons having at least the same qualification or a qualification that is equivalent to the one forming the basis of the examination.

(2) Candidates are permitted to propose an examiner or group of examiners to the Examination Committee for the purposes of assessing the Master's thesis (section 19) and oral assessment components (section 6). A proposal does not confer any legal entitlement to have this person/these persons appointed.

(3) The Examination Committee ensures that candidates are informed of the examiners' names at least two weeks before the date of the examination.

(4) The examiner and the observer are duty-bound not to disclose the examination procedures to third parties.

Section 18

Purpose of the Master's examination

The Master's examination forms the professional qualification of the Master's program. The Master's examination ascertains,

- whether candidates demonstrate knowledge and understanding that is normally based on the Bachelor's degree but which is significantly broader and more advanced,
- whether candidates can define and interpret the peculiarities, limitations, terminology and schools of thought specific to this field of study,
- whether candidates can use their knowledge and understanding to solve problems in novel and unusual situations and
- whether candidates can make well-founded, scientific decisions on the basis of incomplete and limited information and, in doing so, are able to consider societal, scientific and ethical knowledge.

Section 19

Allocating the thesis topic, submission, assessment and repeating the Master's thesis

(1) The Master's thesis should demonstrate candidates' ability to independently tackle an appropriate subject-specific or multi-disciplinary problem based on the latest research or applications, using scientific methods, and to clearly and unambiguously formulate and convey their results within a specified time limit.

(2) The topic for the Master's thesis must be linked to the program content. The Master's thesis may be supervised by anyone who has been authorised to do so. Candidates are entitled to nominate a supervisor and a topic, but do not have any legal entitlement to guarantee that the nomination will be complied with. The Examination Committee allocates the Master's thesis topic.

(3) Upon submitting the Master's thesis, candidates must confirm in writing that they have completed the work independently and have not used source materials or resources other than those provided to them. Each candidate's individual proportion of the submitted work must be indicated in the case of group work.

(4) Two typed, bound copies of the Master's thesis, as well as an electronic file in a format suitable for the long-lasting reproduction of characters, must be submitted to the Central Examination Office by the specified deadline.

(5) The topic allocated and the submission deadline must be recorded.

(6) The thesis topic may only be changed once and this must be within four weeks of the allocation of topics. The topic may not be changed more than once.

(7) The Master's thesis is usually assessed by two examiners. This must include the thesis supervisor. The assessment procedure must be in accordance with section 10 subsections 1 and 3 of these Examination Regulations. The assessment process must not exceed eight weeks.

(8) Master's theses that are not received by the deadline will be graded as "insufficient" (5.0). If the Master's thesis is not awarded at least "sufficient" (4.0), it may be repeated once within the subsequent year. Upon request, it may be repeated for a second time and this must be within the six months following the second fail. No further attempts to repeat will be permitted. When repeating the Master's thesis, the topic may be changed within the period referred to in subsection 6 only if candidates had not made prior use of this option.

Section 20

Transcript and Master's degree certificate

(1) Following the successful completion of the Master's examination, a transcript is issued immediately, preferably within four weeks. The transcript for the Master's examination must record a description of the modules, module grades, the topic of the Master's thesis, the overall mark and grade and the total number of credit points.

(2) The transcript bears the date on which the final assessment component was completed and the date of issue and is signed by the Chair of the Examination Committee.

(3) Candidates will receive the Master's certificate bearing the date of issue of the transcript at the same time as receiving the transcript of the Master's examination. The diploma certifies the conferment of the academic Master's degree. The Master's certificate will be signed by the Dean and the Chair of the Examination Committee and bears the seal of Chemnitz University of Technology. An English translation of the Master's certificate is to be enclosed.

(4) A diploma supplement is also issued. The applicable wording agreed by the KMK and the HRK must be used for this description of the national education system in Germany.

(5) The degree may also be conferred to Sorbs in the Sorbian language and a Sorbian-language version of the Master's certificate and the transcript will be issued on request.

(6) On request, students who do not complete their degree will receive a transcript of the components that have been completed.

(7) The Central Examination Office is responsible for issuing transcripts and certificates in accordance with subsections 1 to 6.

Section 21

Invalid Master's examination

(1) If candidates cheated in an assessment component and this behaviour does not come to light until after the conferment of the degree, then the mark for the assessment component may be corrected in accordance with section 12 subsection 1. Where appropriate, the module examination may be declared "insufficient" and the Master's examination may be declared a fail.

(2) If the requirements for admission to an examination were not met but it cannot be demonstrated that candidates intended to deceive and if this does not come to light until after the conferment of the degree, then this will be overlooked if candidates have passed the examination. If candidates have gained admission to an examination by intentionally deceitful means, then the module examination can be declared "insufficient" and the Master's examination declared "failed".

(3) The incorrect transcript and incorrect Master's certificate must be confiscated and new ones issued if appropriate. If the Master's examination is deemed to have been "failed" on the basis of deception, the Master's certificate, its English translation and the diploma supplement must be confiscated in addition to the incorrect transcript. If a period of five years lapses following the date of issuing the transcript, then any ruling pursuant to subsection 1 and subsection 2 sentence 2 is precluded.

(4) Candidates will be given the opportunity to comment before such a ruling in accordance with subsection 1 or subsection 2 sentence 2.

Section 22

Access to examination files

Upon request and with reasonable notice, graduates may be granted access to their written assessment papers, the related evaluations and the examination records within the year following issue of the transcript.

Section 23

Appeal procedure

Appeals against decisions taken in accordance with these Regulations must be lodged with The Central Examination Office of the Chemnitz University of Technology, in writing or for transcription, no later than a month following notification to the party concerned of the decision in question. The Examination Committee makes the final decision on appeals. Appellants will be notified on the appeal ruling and supporting reasons,

and further information on the rights of legal appeal will be provided. The appeal ruling also determines which party bears the costs of the proceedings.

Part 2

Subject-specific guidelines

Section 24

Structure and scope of the degree program

(1) This is a modular degree program. It comprises adaptation, core, specialization and supplementary modules, which are offered as compulsory or compulsory elective modules as well as the Master's thesis modules. Compulsory modules must be taken by all students on the program. Compulsory elective modules are alternative modules offered on the program. The compulsory elective modules chosen by students will be treated as compulsory modules.

(2) 120 credit points are required to pass the Master's degree program.

(3) The time needed by the student to complete the work required is on average 900 hours per semester or 450 hours for part-time study. The respective credit points will be awarded upon successful completion of module examinations.

Section 25

Subject matter, nature and scope of the Master's examination

(1) The Master's examination consists of the following modules:

In sections 1. Adaptation modules and 4. Supplementary modules, modules totaling 20 CP must be selected. It should be noted that in section 1. Adaptation modules, modules totaling up to 15 CP and in section 4. Supplementary modules, modules totaling up to 20 CP may be selected.

Module 261035-201: International Strategy must be selected in section 1. Adaptation modules, if it has not been completed in the Bachelor's program. In case of successful completion of module 261035-201: International Strategy in the Bachelor's program, no Adaptation modules must be selected.

If no module on the topic of "Scientific Work" has been completed in the undergraduate program, it is strongly advised to complete at least one of the following modules in section 1. Adaptation modules or section 3. Specialization modules:

- 260000-100: Independent scientific work and presentation (Selbstständiges wissenschaftliches Arbeiten und Präsentieren)
- 136001-006: English for subject-specific communication V (level C1) (Englisch in Studien- und Fachkommunikation V (Niveau C1))
- 262032-310: Seminar Microeconomics
- 261035-301: Organization and Strategy Research
- 261035-303: Current Issues in Organization and Strategy in the Global Context
- 261036-301: HRM-Research
- 261036-303: New Concepts of Leadership
- 260000-304: Seminar Sustainability, Innovation & Marketing
- 261031-313: Introduction to International Tax Management
- 261034-309: Applied Energy & Climate Finance
- 261034-310: Advanced Digital Finance
- 262034-310: Seminar Macroeconomics
- 262000-307: Seminar General Economics.

1. Adaptation modules

Σ 0 –15 CP

From the following adaptation modules, modules totaling up to 15 CP can be selected. These modules are intended to redress individually missing requirements for Specialization modules. Modules that have already been completed in the Bachelor's program cannot be registered for again.

If module 261035-201: International Strategy has not been completed in the Bachelor's program is a compulsory module in this Master's program.

261035-201: International Strategy	5 CP (Compulsory elective module), Weighting 5
260000-100: Independent scientific work and presentation (Selbstständiges wissenschaftliches Arbeiten und Präsentieren)	5 CP (Compulsory elective module), Weighting 5

136001-006: English for subject-specific communication V (level C1) (Englisch in Studien- und Fachkommunikation V (Niveau C1))	5 CP	(Compulsory elective module), Weighting 5
136001-011: Business English 4 (BE4)	5 CP	(Compulsory elective module), Weighting 5
262032-200: Microeconomics II (Mikroökonomie II)	5 CP	(Compulsory elective module), Weighting 5
262036-200: Introduction to Empirical Economics (Grundlagen der empirischen Wirtschaftsforschung)	5 CP	(Compulsory elective module), Weighting 5
262032-202: Computational Economics I	5 CP	(Compulsory elective module), Weighting 5
262034-101: Macroeconomics II (Makroökonomie II)	5 CP	(Compulsory elective module), Weighting 5

2. Core modules

10 CP

261042-301: Sustainability Management	5 CP	(Compulsory module), Weighting 5
262032-301: Innovation Economics	5 CP	(Compulsory module), Weighting 5

3. Specialization modules

60 CP

From the following Specialization modules, modules totaling 60 CP must be selected. Modules of the areas of specialization 3.1 to 3.4 can be assembled freely.

If specialization modules are selected from an area of specialization 3.1 to 3.4 each with a minimum of 30 CP, the areas of specialization can be indicated on the certificate. If a module is included in different areas of specialization, the respective module can only be assigned to one area of specialization for the indication on the certificate.

3.1 Strategy, Leadership & Economics

261040-301: Valuation	5 CP	(Compulsory elective module), Weighting 5
264032-300: Labour Law – Case Study	5 CP	(Compulsory elective module), Weighting 5
262032-300: Advanced Microeconomics	5 CP	(Compulsory elective module), Weighting 5
262034-301: Advanced Macroeconomics	5 CP	(Compulsory elective module), Weighting 5
262034-302: Economics of Inequality	5 CP	(Compulsory elective module), Weighting 5
262032-310: Seminar Microeconomics	5 CP	(Compulsory elective module), Weighting 5
220000-331: Game Theory (Spieltheorie)	10 CP	(Compulsory elective module), Weighting 10

From the following two modules only one can be selected within the program:

261035-300: Understanding Organizations: Theories and Applications	5 CP	(Compulsory elective module), Weighting 5
261035-302: Organization and Strategy in the Global Context	5 CP	(Compulsory elective module), Weighting 5

From the following four modules only one can be selected within the program:

261035-301: Organization and Strategy Research	5 CP	(Compulsory elective module), Weighting 5
261035-303: Current Issues in Organization and Strategy in the Global Context	5 CP	(Compulsory elective module), Weighting 5
261036-301: HRM-Research	5 CP	(Compulsory elective module), Weighting 5
261036-303: New Concepts of Leadership	5 CP	(Compulsory elective module), Weighting 5

3.2 Sustainability, Innovation & Marketing

261032-301: Market Research	5 CP	(Compulsory elective module), Weighting 5
261032-303: Consumer Behavior	5 CP	(Compulsory elective module), Weighting 5
261033-310: Resource Efficiency from an Economic Perspective	5 CP	(Compulsory elective module), Weighting 5
261033-311: Life Cycle Engineering	5 CP	(Compulsory elective module), Weighting 5
261037-300: Supply Chain Management	5 CP	(Compulsory elective module), Weighting 5
262033-300: Economics of Climate Change and Sustainable Finance	5 CP	(Compulsory elective module), Weighting 5
262034-300: Climate Economics	5 CP	(Compulsory elective module), Weighting 5
262036-300: Empirical Economics I	5 CP	(Compulsory elective module), Weighting 5
262036-301: Empirical Economics II	5 CP	(Compulsory elective module), Weighting 5
263031-301: Strategic IT Management	5 CP	(Compulsory elective module), Weighting 5
264032-301: Technology Law – Case Study	5 CP	(Compulsory elective module), Weighting 5

264032-302: Intellectual Property Law (Innovation Law) – Case Study	5 CP	(Compulsory elective module), Weighting 5
260000-304: Seminar Sustainability, Innovation & Marketing	5 CP	(Compulsory elective module), Weighting 5

3.3 Finance, Taxation and Controlling

261031-313: Introduction to International Tax Management	5 CP	(Compulsory elective module), Weighting 5
261033-310: Resource Efficiency from an Economic Perspective	5 CP	(Compulsory elective module), Weighting 5
261033-312: Life Cycle-oriented Management	5 CP	(Compulsory elective module), Weighting 5
261034-307: Banking & Risk Management	5 CP	(Compulsory elective module), Weighting 5
261034-309: Applied Energy & Climate Finance	5 CP	(Compulsory elective module), Weighting 5
261034-310: Advanced Digital Finance	5 CP	(Compulsory elective module), Weighting 5
261040-301: Valuation	5 CP	(Compulsory elective module), Weighting 5
262033-300: Economics of Climate Change and Sustainable Finance	5 CP	(Compulsory elective module), Weighting 5
220000-020: Mathematical models in economic sciences (Mathematische Modelle in den Wirtschaftswissenschaften)	10 CP	(Compulsory elective module), Weighting 10
220000-333: Mathematical Foundations of Big Data Analysis (Mathematische Grundlagen von Big Data Analytics)	5 CP	(Compulsory elective module), Weighting 5

3.4 Empirical and Applied Economics

261032-301: Market Research	5 CP	(Compulsory elective module), Weighting 5
261037-300: Supply Chain Management	5 CP	(Compulsory elective module), Weighting 5
262032-300: Advanced Microeconomics	5 CP	(Compulsory elective module), Weighting 5
262032-302: Computational Economics II	5 CP	(Compulsory elective module), Weighting 5
262034-310: Seminar Macroeconomics	5 CP	(Compulsory elective module), Weighting 5
262000-307: Seminar General Economics	5 CP	(Compulsory elective module), Weighting 5
262034-301: Advanced Macroeconomics	5 CP	(Compulsory elective module), Weighting 5
262036-300: Empirical Economics I	5 CP	(Compulsory elective module), Weighting 5
262036-301: Empirical Economics II	5 CP	(Compulsory elective module), Weighting 5

4. Supplementary modules

Σ 5 – 20 CP

From the following Supplementary modules, a maximum of four modules can be selected, so that the completed Adaptation modules and Supplementary modules account for a total of 20 CP. Modules that have already been completed in the Bachelor's program may not be selected. From the modules of the Foreign Language Centre, no modules of one's native language can be selected. Alternatively, additional Specialization modules can be taken.

260000-430: Study Abroad I	5 CP	(Compulsory elective module), Weighting 5
260000-431: Study Abroad II	5 CP	(Compulsory elective module), Weighting 5
260000-432: Study Abroad III	5 CP	(Compulsory elective module), Weighting 5
260000-433: Study Abroad IV	5 CP	(Compulsory elective module), Weighting 5
260000-427: Internship (7 weeks)	10 CP	(Compulsory elective module), Weighting 5
260000-428: Internship (14 weeks)	20 CP	(Compulsory elective module), Weighting 0
136002-001: Arabic I (level A1/1) (Arabisch I (Niveau A1/1))	5 CP	(Compulsory elective module), Weighting 5
136002-002: Arabic II (level A1/2) (Arabisch II (Niveau A1/2))	5 CP	(Compulsory elective module), Weighting 5
136003-001: Chinese I (level A1/1) (Chinesisch I (Niveau A1/1))	5 CP	(Compulsory elective module), Weighting 5
136003-002: Chinese II (level A1/2) (Chinesisch II (Niveau A1/2))	5 CP	(Compulsory elective module), Weighting 5
136003-003: Chinese III (level A2/1) (Chinesisch III (Niveau A2/1))	5 CP	(Compulsory elective module), Weighting 5
136003-004: Chinese IV (level A2/2) (Chinesisch IV (Niveau A2/2))	5 CP	(Compulsory elective module), Weighting 5
136004-007: German as a Foreign Language III (level	5 CP	(Compulsory elective module), Weighting 5

	B1) (Deutsch als Fremdsprache III (Niveau B1))		
136004-008:	German as a Foreign Language IV (level B2) (Deutsch als Fremdsprache IV (Niveau B2))	5 CP	(Compulsory elective module), Weighting 5
136004-009:	German as a Foreign Language V (level C1) (Deutsch als Fremdsprache V (Niveau C1))	5 CP	(Compulsory elective module), Weighting 5
136004-001:	German as a foreign language – subject-specific communication I (level C1) (Deutsch als Fremdsprache – Fachkommunikation I (Niveau C1))	5 CP	(Compulsory elective module), Weighting 5
136005-001:	French I (level A1) (Französisch I (Niveau A1))	5 CP	(Compulsory elective module), Weighting 5
136005-002:	French II (level A2) (Französisch II (Niveau A2))	5 CP	(Compulsory elective module), Weighting 5
136005-003:	French III (level A2/B1) (Französisch III (Niveau A2/B1))	5 CP	(Compulsory elective module), Weighting 5
136005-004:	French IV (level B1) (Französisch IV (Niveau B1))	5 CP	(Compulsory elective module), Weighting 5
136005-005:	French V (level B1/B2) (Französisch V (Niveau B1/B2))	5 CP	(Compulsory elective module), Weighting 5
136005-006:	French VI (level B2) (Französisch VI (Niveau B2))	5 CP	(Compulsory elective module), Weighting 5
136006-001:	Italian I (level A1) (Italienisch I (Niveau A1))	5 CP	(Compulsory elective module), Weighting 5
136006-002:	Italian II (level A2) (Italienisch II (Niveau A2))	5 CP	(Compulsory elective module), Weighting 5
136006-003:	Italian III (level A2/B1) (Italienisch III (Niveau A2/B1))	5 CP	(Compulsory elective module), Weighting 5
136006-004:	Italian IV (level B1) (Italienisch IV (Niveau B1))	5 CP	(Compulsory elective module), Weighting 5
136007-001:	Polish I (level A1) (Polnisch I (Niveau A1))	5 CP	(Compulsory elective module), Weighting 5
136007-002:	Polish II (level A2) (Polnisch II (Niveau A2))	5 CP	(Compulsory elective module), Weighting 5
136007-003:	Polish III (level A2/B1) (Polnisch III (Niveau A2/B1))	5 CP	(Compulsory elective module), Weighting 5
136007-004:	Polish IV (level B1) (Polnisch IV (Niveau B1))	5 CP	(Compulsory elective module), Weighting 5
136008-001:	Russian I (level A1) (Russisch I (Niveau A1))	5 CP	(Compulsory elective module), Weighting 5
136008-002:	Russian II (level A2) (Russisch II (Niveau A2))	5 CP	(Compulsory elective module), Weighting 5
136008-003:	Russian III (level A2/B1) (Russisch III (Niveau A2/B1))	5 CP	(Compulsory elective module), Weighting 5
136008-004:	Russian IV (level B1) (Russisch IV (Niveau B1))	5 CP	(Compulsory elective module), Weighting 5
136009-001:	Spanish I (level A1) (Spanisch I (Niveau A1))	5 CP	(Compulsory elective module), Weighting 5
136009-002:	Spanish II (level A2) (Spanisch II (Niveau A2))	5 CP	(Compulsory elective module), Weighting 5
136009-003:	Spanish III (level A2/B1) (Spanisch III (Niveau A2/B1))	5 CP	(Compulsory elective module), Weighting 5
136009-004:	Spanish IV (level B1) (Spanisch IV (Niveau B1))	5 CP	(Compulsory elective module), Weighting 5
136010-001:	Czech I (level A1) (Tschechisch I (Niveau A1))	5 CP	(Compulsory elective module), Weighting 5
136010-002:	Czech II (level A2) (Tschechisch II (Niveau A2))	5 CP	(Compulsory elective module), Weighting 5
136010-003:	Czech III (level A2/B1) (Tschechisch III (Niveau A2/B1))	5 CP	(Compulsory elective module), Weighting 5

136010-004: Czech IV (level B1) (Tschechisch IV (Niveau B1))	5 CP	(Compulsory elective module), Weighting 5
136001-020: Cultural Competence (Niveau C1)	5 CP	(Compulsory elective module), Weighting 5
136001-012: Business English Case Studies	5 CP	(Compulsory elective module), Weighting 5
271413-014: Academic Skills	5 CP	(Compulsory elective module), Weighting 5
271413-015: Multimedia Skills	5 CP	(Compulsory elective module), Weighting 5
271413-018: Project Management Skills	5 CP	(Compulsory elective module), Weighting 5

5. Master's thesis modules

30 LP

260000-513: Master Colloquium	5 CP	(Compulsory module), Weighting 5
260000-514: Master Thesis	25 CP	(Compulsory module), Weighting 25

(2) The module descriptions that form part of the Study Regulations specify the number, nature, subject matter and organisation of assessment components along with the admissions requirements.

Section 26

Deadline for the Master's thesis, Colloquium

- (1) The time taken to complete the Master's thesis must not exceed 19 weeks, for part-time study the time taken to complete the Master's thesis must not exceed 38 weeks.
- (2) In individual cases, the time allowed may be extended by no more than six weeks upon a justified request to the Examination Committee.
- (3) The topic, remit and scope of the Master's thesis must be defined by the supervisor in such a way as to ensure that students can meet the Master's thesis deadline.
- (4) Candidates present and justify their Master's thesis at a colloquium.

Section 27

Academic degree

Upon passing the Master's examination, candidates are conferred the "Master of Science (M.Sc.)" degree by Chemnitz University of Technology.

Part 3

Final provisions

Section 28

Entry into force and publication

These Examination Regulations apply to students enrolled from the winter semester 2025/2026 onwards

These Examination Regulations enter into force on the day following their publication in the official publications of Chemnitz University of Technology.