

Sharing Information on Progress 2026

Faculty of Economics and
Business Administration -
Chemnitz University of
Technology

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Faculty of Economics and Business Administration - Chemnitz University of Technology, including key details and basic institutional data.

Mission

TU Chemnitz and the Faculty of Economics and Business Administration is committed to advancing sustainability as a central pillar of our academic, research, and operational activities, guided by a whole-institution approach that integrates teaching, research, administration, and civic engagement. Sustainability is embedded in the university's mission statement, and we prioritise Education for Sustainable Development (ESD) to equip students with the knowledge, skills, and ethical frameworks needed to act responsibly in business, society, and ecosystems.

We aim to foster inclusive prosperity, social responsibility, and environmental stewardship, empowering students and stakeholders to contribute to sustainable and equitable global development.

Vision

We envision our Faculty of Economics and Business Administration at TU Chemnitz as a transformative institution—where sustainability, social equity, innovation, and the common good are interwoven into all facets of university life. Our graduates will become responsible managers, researchers, and citizens who foster sustainable value creation in society. We strive to lead by example, catalysing systemic change towards a future in which economies, communities, and ecosystems thrive in harmony. Through interdisciplinary collaboration and critical scholarship, we aim to contribute meaningfully to the UN Sustainable Development Goals, public policy, and societal transformation.

Strategy

Strategy

The Faculty of Economics and Business Administration at TU Chemnitz's strategy for implementing sustainability and responsible management is multi-layered and includes the following elements:

- **Curricular Integration**

Sustainability, ethical decision-making, and socio-ecological responsibility are extensively integrated in lecture courses, seminars, and degree programs across the faculty — for example, through a mandatory faculty module *"Responsible Decision-Making"*, targeted electives and student projects, and explicit sustainability content in major and minor tracks.

- **Research & Innovation**

Research chairs and doctoral projects tackle sustainability's environmental, economic, and social dimensions. Topics include sustainable finance, climate economics, life-cycle engineering, circular economy, sustainable innovation, and meaningful work. Cross-disciplinary and international collaboration, such as with the University of KwaZulu-Natal, supports knowledge generation on global sustainability challenges.

- **Partnerships & Outreach**

TU Chemnitz actively engages with public institutions, local governments, practitioners, civil society, and students through summer schools, joint expertise projects, training programs, conferences, and sustainability dialogues. These partnerships enable real-world problem-solving, stakeholder learning, and capacity building in sustainability.

- **Governance and Campus Operations**

The university operates a *Task Force Sustainability*, sustainable procurement guidelines, a sustainability self-assessment tool, mobility and waste reduction measures, and initiatives for energy transition, fair trade, and campus greening. Decision-making and governance processes are being reoriented to include sustainability and diversity considerations.

- **Monitoring, Reporting and Continuous Improvement**

TU Chemnitz has published a sustainability report, developed self-assessment questionnaires, and regularly updates its *Sharing Information on Progress (SIP)* reports to PRME. Sustainability reflections and strategy workshops inform institutional learning and ongoing adjustments.

Strategy Alignment

Strategy Alignment with Sustainable Development, the Common Good, and Quality Education

TU Chemnitz aligns its strategic priorities with sustainable development, the common good, and quality education in several key ways:

Strategic Priority	Alignment with SDGs / Common Good / Quality Education
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Curricular Integration of Sustainability and Ethics	Embedding Education for Sustainable Development (ESD) and responsible decision-making prepares students to understand and act on sustainability challenges, contributes to SDG 4 (Quality Education) and SDG 12 (Responsible Consumption and Production), and promotes critical thinking about equity, justice, and environmental limits. We consistently consider sustainability and the PRME principles in every new course development.
Research on Sustainability, Climate, and Finance	Research on climate economics, sustainable finance, circular economy, and life-cycle analysis produces knowledge that supports policy, business, and societal transformation toward low-carbon, inclusive economies. This work contributes to SDG 13 (Climate Action), SDG 7 (Affordable and Clean Energy), SDG 9 (Industry, Innovation, and Infrastructure), and SDG 8 (Decent Work and Economic Growth).
Partnerships and Collaborative Learning	Engaging with international partners, local authorities, businesses, and civil society fosters co-creation of solutions, promotes knowledge exchange and global dialogue, and helps to translate academic insights into practice—serving the common good while building societal capacity for sustainable development. This addresses SDG 17 (Partnerships for the Goals) and fosters social inclusion and community resilience.
Sustainable Campus and Governance Practices	By implementing sustainable procurement, mobility, waste reduction, energy efficiency, and diversity policies, the university models sustainable institutional behavior and contributes to reducing environmental footprints and fostering inclusive campus culture. This aligns with SDG 11 (Sustainable Cities and Communities), SDG 12, and SDG 13, as well as promoting equity, diversity, and inclusion across campus life.

Monitoring, Reporting, and Reflexive Governance	Transparent sustainability reporting and continuous reflection on institutional practices facilitate accountability, organisational learning, and adaptive improvement - ensuring that sustainability efforts are not only implemented but critically assessed, refined, and scaled over time. This contributes to higher education quality assurance and supports the long-term integration of sustainable development principles institutionally.
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Institutional History

History

1836	Establishment of the Royal Industrial School Chemnitz (14 students); education is taught in three major subjects: Mechanical Engineering, Chemical Engineering, Agriculture
1862	Change of designation to Royal Higher Industrial School (187 students); to the school network belong additionally the Industrial Design School including 33 students, the School for Civil Engineering including 84 students and the Craftsmen School including 55 students
1878	The school network consisting on the Higher Industrial School, the School for Civil Engineering, the Craftsmen School and the School for Industrial Design is merged under the designation State Technical School; the Higher Industrial School is complemented by a Department for Civil Engineering
1953	Beginning of teaching at the University for Mechanical Engineering established in the building of the ancient Polytechnic School initiated by an industrial internship of one term (291 students)

1963	Award of the status University of Technology (1.525 students and 460 extra-occupational students. Higher education is taught at the Faculties for Mathematics and Sciences, for Mechanical Engineering and for Technology as well as, from 1965 on, at the additionally established Faculty for Electrical Engineering
1986	Award of the status general educating University of Technology (ca. 8.000 students)
1990	Change of designation from University of Technology Karl-Marx-Stadt to Chemnitz University of Technology
1993	Establishment of a Faculty of Economics and Business Administration
2020	Faculty of Economics and Business Administration joins the PRME Initiative

Graduates & Enrollment

2025 Statistics	Number
Graduates	198
Faculty & Staff at the University	2472
Student Enrollment at the University	8642
Student Enrollment at the Institution	964
Undergraduate Attendance	543
Masters-Level Postgraduate Attendance	370
Doctoral Student Attendance	51

Degrees Offered

Bachelor Programs

 Bachelor of Science (B.Sc. or B.S.)

Masters Programs

 Master of Science (M.Sc. or M.S.)

Doctoral Programs

 Doctor of Philosophy (Ph.D.)

Undergraduate Degree Programmes

 Business Administration  Business Administration and Engineering

 Philosophy, Politics, Economics & Sociology

Masters Degree Programmes

 Business & Economics  Management & Organization Studies



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment



Faculty of Economics and Business Administration
Dean
Prof. Dr. Silke Hüsing

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PRME

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Chemnitz, 2026-09-24

Expressing continued commitment to PRME

To the PRME Secretariat,

On behalf of the Faculty of Economics and Business Administration of TU Chemnitz, I hereby reaffirm our commitment to the *Principles for Responsible Management Education (PRME)*. We recognise the vital role of higher education in advancing sustainable development, the common good, and high-quality education. We commit to:

- Embedding sustainability, social responsibility, ethics, and quality education into our teaching, research, governance, and institutional operations
- Regularly reporting on our progress in implementing PRME principles and learning from both successes and shortcomings
- Collaborating with students, faculty, staff, civil society, business, and government partners to foster inclusive and sustainable value creation
- Contributing to the United Nations' Sustainable Development Goals (SDGs) through education, research, outreach, and institutional transformation.

An overview of current achievements can be found on our website: <https://www.tu-chemnitz.de/wirtschaft/fakultaet/prme.php>. Our faculty follows the Sustainability mission statement of Chemnitz University of Technology (https://www.tu-chemnitz.de/tu/nachhaltigkeit/nh_leitbild.html.en).

We look forward to driving transformational change, fostering sustainable mindsets, and preparing future leaders who can navigate complex societal and environmental challenges.

Signed
Prof. Dr. Silke Hüsing, Dean

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Institutional Engagement

76% - 100%

of faculty at Faculty of Economics and Business Administration - Chemnitz University of Technology actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.

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Website of disclosure of performance

Based on our PRME membership we follow the PRME principles and share information on our progress continuously on our public website.

Author Faculty of Economics and Business Administration

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Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Who Champions Responsible Management Education at Our Institution

- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Individual leader
- ❖ Disciplinary efforts within business school
- ❖ Research or issue group, society, or club leading sustainability efforts

Student Awareness

51% - 75% of students at Faculty of Economics and Business Administration - Chemnitz University of Technology are aware that we are a PRME Signatory Member.

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Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

Courses that support RME

Faculty of Economics and Business Administration - Chemnitz University of Technology reports 2 courses in 2025 that support responsible management education and sustainable development goals.

Responsible Decision-Making | 260000-101

Fundamentals of decision theory (components and classes of decisions, structure and meaning of decision models, principles of modeling), fundamentals of algorithmics and logical elementary structures, algorithm development and their implementation in programming, ethical fundamentals of economic theories and their consequences for economic analysis, decision-making, action and reflection, ethical, legal and practical fundamentals of responsible entrepreneurial action based on selected questions from various fields of activity in economics.

Fundamentals of decision theory (components and classes of decisions, structure and meaning of decision models, principles of modeling), fundamentals of algorithmics and logical elementary structures, algorithm development and their implementation in programming, ethical fundamentals of economic theories and their consequences for economic analysis, decision-making, action and reflection, ethical, legal and practical fundamentals of responsible entrepreneurial action based on selected questions from various fields of activity in economics.



Sustainability Management | 261042-301

Integrative management skills are essential for today's business and operational activities and decision-making. The integration of sustainability aspects is less of an add-on and more of a different perspective, as well as a systemic conceptualization of management activities. This module covers all key business functions, such as sustainable procurement, production, logistics, supply chain management, organization, marketing, etc. In addition, key tools and standards are introduced. Alongside theoretical and conceptual work, various examples from different industries are discussed and analyzed.



Teaching Awards

In 2025, 1 award was given to faculty and educators at Faculty of Economics and Business Administration - Chemnitz University of Technology.

Teaching award for young academics

Granter: Chemnitz University of Technology

Grantee: Dr. Bianka Mey

Award Description:

Dr. Bianka Mey developed the microcredential “Agenda Setting in the EU—Policy Agenda and Budget Planning for Europe’s Priorities: Implications for the Public Sector.” This self-contained learning module imparts practical skills in the areas of project management, reasoning and communication, and written expression, and strengthens the ability to collaborate and interact effectively. The learning format combines flexible self-study phases with short input sessions, engaging methods (e.g., learning team coaching), and project-based work on a real-world problem in collaboration with the industry partner Deloitte Consulting GmbH.

Educator Recognition

At Faculty of Economics and Business Administration - Chemnitz University of Technology, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards

Barriers to Innovative Curriculum

In 2025, Faculty of Economics and Business Administration - Chemnitz University of Technology identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Accreditation constraints
- ❖ Budgetary limitations



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development



Research Funding

In 2025, Faculty of Economics and Business Administration - Chemnitz University of Technology was awarded funding for research that is:



National



International



Regional

Socializing Research

In 2025, Faculty of Economics and Business Administration - Chemnitz University of Technology contributed research findings to:

- ❖ Open-access platforms
- ❖ Local media
- ❖ National media
- ❖ International media
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Industry and business networks
- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Social media and digital outreach

Research Awards

In 2025, Faculty of Economics and Business Administration - Chemnitz University of Technology was awarded 1 research award for responsibility- and/or sustainability-related research.

SaxFDM Open Data Award 2025

Granter: SaxFDM

Grantee: Prof. Dr. Sebastian Gechert & Dr. Franz Prante

Award Description:

The Saxon FDM state initiative, SaxFDM, is a bottom-up initiative established in 2019 that currently comprises 30 Saxon research institutions. Its goal is to promote networking and cooperation in the area of research data management (FDM) within the Free State of Saxony. SaxFDM annually recognizes efforts in this area and, in 2025, held its third awards ceremony to honor exemplary approaches in the field of open research data. Eligible submissions were those created at a Saxon research or cultural institution for which the submitter, as a member of the institution, shared responsibility. All submissions that were freely accessible at the time of entry and no older than five years were evaluated. A jury formed by SaxFDM assessed all submitted datasets, taking into account the FAIR principles and the relevant criteria for open data.

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Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- ❖ Local institutions and associations
- ❖ Ministries of Education, Higher Education, or similar national bodies
- ❖ University Councils

Student Organization Partnerships

- ❖ None

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Knowledge translation and dissemination

To support a successful transfer strategy, the former Academy for Knowledge Transfer evolved into the Centre for Knowledge and Technology Transfer and today serves as a central interface between the university and its partners in business and society.

Relevant Stakeholders: everybody

Purpose: Lifelong learning

[URLs:](#)

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Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Curriculum guidelines
- ❖ Ethical data sourcing guides
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Local staff/student/faculty transportation
- ❖ Open-access guides
- ❖ Professional training opportunities
- ❖ Responsible procurement policies
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Travel guides

Policy Documents Related to RME and/or Sustainability

Nachhaltigkeitsleitbild_TUC

View document  Download document 

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Sustainability_Report_TUC_2015-2021

View document  Download document 



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



Engagement Opportunities

Faculty of Economics and Business Administration - Chemnitz University of Technology offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Public events and panel discussions
- ❖ Publicly accessible sustainability data and dashboards
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ Based on our PRME membership we follow the PRME principles and share information on our progress continuously on our public website.

Communication Audiences

Faculty of Economics and Business Administration - Chemnitz University of Technology communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Boards and advisory committees
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Prospective and current students
- ❖ Research and academic networks

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