| Na | Ohiostica / Dohomoiostica of cation | Andik mikerin / Bailankanan | Institution/s | SS 2017 | MC 2017/10 | SS 2010 | WC 2010/10 | SS 2010 |
|------------|--|---|---------------|-----------|------------|-----------|------------|-----------|
| No. | Objective/ Determination of action Optimization of monitoring of data relating | Audit criteria/ Milestones | in charge | SuSe 2017 | WS 2017/18 | SuSe 2018 | WS 2018/19 | SuSe 2019 |
| 01 | to internationalization | | | | | | | |
| 1 | Analysis of existing data mining processes and | Overview of all processes and stakeholders | IUZ | | Х | | | |
| | optimization of monitoring processes | involved | | | | | | |
| | | Definition of determinable figures | IUZ | | | Х | | |
| | | Selection of figures to be determined | RKI | | | Х | | |
| | | Integration into software systems of Chemnitz University of Technology | URZ | | | | | |
| | | Enhanced analysis functions for optimization needs | URZ | | | | | |
| 02 | Increasing number of outgoing-students | | | | | | | |
| 1 | Further enhancement of recognition of study / internship performances acquired abroad | Regular assessment of statistics regarding the recognition of study performances of outgoing-students | IUZ | х | Х | Х | х | х |
| | | Information material: e.g. guideline for recognition of study/ internship performances acquired abroad | | х | | | | |
| 2 | Elaboration of a guideline for the integration of "mobility windows"/ obligatory stays abroad in degree programs | Guideline available and communicated to the university public | IUZ | | | X | | |
| 3 | Conclusion of student exchange agreements with partner universities in demanded target regions | Number of student exchange agreements concluded and number of exchange places agreed | IUZ, Fac. | | 1 | 2 | 2 | 2 |
| 4 | Further development of structured exchange programs with international partners | Number of new structured exchange programs (e.g. Double-Degree-Program, ISAP) | Fac. | | | | 1 | 2 |
| O 3 | Enhancement of study success of incoming- students | | | | | | | |
| 1 | Exploration/ analysis of critical moments for success within the course of studies of international students | Participation in the DAAD-study "Success and dropout within studies of foreign students in Germany in Bachelor- and Master-degree programs" (incl. action plan deriving from analysis of the results) | IUZ, D1 | | х | | | |
| 2 | Implementation/ assessment of surveys within the target group regarding the offers for enhancement of successful studies | Number of surveys and deriving needs for action | IUZ, RKI | 1 | | | 1 | |

| | | | Institution/s | | | | | |
|-----|---|---|---------------|-----------|------------|-----------|------------|-----------|
| No. | Objective/ Determination of action | Audit criteria/ Milestones | in charge | SuSe 2017 | WS 2017/18 | SuSe 2018 | WS 2018/19 | SuSe 2019 |
| | Enhancement of the understanding of organizational processes of studies especially in degree programs with a high share of international students | Step-by-step translation of forms/ documents relevant to studies in English (i.a. study framework regulations, module description templates) | D1, IUZ, Fac. | | | | | |
| 4 | Networking of involved stakeholders and mutual coordination of offers for enhancement of successful studies | "Round tables" with all stakeholders; consistent structuring of event-websites according to target groups/ cross-links to complementary offers (medium-term: central portal) | PLI, RKI | | | | х | |
| 5 | Strategic harmonization of offers for the integration of international students in the German university | List of ECTS-credits for all lectures | Fac. | | | Х | | |
| | and scientific system | Quantitative and qualitative enhancement of online-offers for the assessment of academic aptitude/ for supporting the selection of the appropriate degree program before or at the beginning of studies (number of additional offers) | Fac, D1 | | | 1 | 1 | 2 |
| | | Quantitative and qualitative enhancement of the offers at the beginning of studies (preparatory courses, German study culture, organizational aspects of studies, linguistic and cultural integration) | Fac, IUZ | | | 1 | 1 | 2 |
| | | Enhancement of sensitivity for the adaptation of incomings to the German study culture within academic support (number of participants in didactic further training offers dealing with this topic) | Fac. | | | 4 | 5 | 6 |
| | | Design and development of digital teaching and learning formats supporting and complementing classroom teaching (number of additional offers) | Fac. | | | | 1 | 2 |
| | | Design and development of an online-tool supporting teaching staff and international students in organizational aspects of studies | IUZ | | х | | | |
| | | Strengthening of measures for linguistic support of refugees interested in studies in order to facilitate the beginning of studies at CUT (implementation of German language courses) | ZfF, IUZ | | × | | х | |
| 6 | Enhancement of offers to facilitate the entry of incoming-students to the local job market | Quantitative/ qualitative enhancement of offers for the target group to facilitate the entry to the local job market (number of additional offers) | CS | | 1 | | 2 | |

| | | T , , , , , , , , , , , , , , , , , , , | Institution/s | | | | | |
|-----|--|---|----------------------|-----------|--------------|-----------|--------------|------------|
| No. | Objective/ Determination of action | Audit criteria/ Milestones | in charge | SuSe 2017 | WS 2017/18 | SuSe 2018 | WS 2018/19 | SuSe 2019 |
| | Strengthening of international networking | Tradit directia, itilicatories | in thange | 5450 2017 | 110 2027, 20 | 0000 2010 | 110 2020, 25 | 5450 2515 |
| | Establishment of a <i>Visiting Scholar Program</i> | Visiting Scholar Program | PLI, IUZ PLI, IUZ | | х | Х | | |
| | | | PLI, IUZ | | | | Х | |
| 2 | Enhanced support of hosting international | Preparation of a guideline | VM | | х | | | |
| | scientific conferences | Incentive schemes | RR | | | Х | | |
| | Intensified generation of networks with high-performing international partners | Generation of strategic international partner networks with regard to key areas of Chemnitz University of Technology (available concept and determined criteria for the generation of international partner networks) | RR, Fac. | | | | х | |
| | | Number of additional international events/ networks (Summer Schools, conferences/ meetings, research cluster etc.) | Fac. | | | 3 | | 5 |
| | | Increasing third-party-funding deriving from project and program funding of the DAAD (amount indicated for Chemnitz University of Technology within the funding ranking of the DAAD) | IUZ, Fac. | | | | | > 1 Mio. € |

| No. | Objective/ Determination of action | Audit criteria/ Milestones | Institution/s in charge | SuSe 2017 | WS 2017/18 | SuSe 2018 | WS 2018/19 | SuSe 2019 |
|-----|---|--|-------------------------|-----------|------------|-----------|------------|-----------|
| O5 | Enhancement of international alumni activities | | | | | | | |
| 1 | Strategic further development of the (international) alumni activities by design/ enhancement of an attractive package of offers as well as intensified gain of graduates as active (international) alumni of Chemnitz University of Technology | Available concept for the strategic further development of the (international) alumni activities of Chemnitz University of Technology | PLI, IUZ | х | | | | |
| | | Package of offers established and made available for use by the target group | PLI, IUZ | | Х | | | |
| | | Regular newsletter especially for international alumni | PLI, PC | | | х | | |
| | | Number of new, low-threshold, well- multipliable offers for international alumni | PLI, Fac. | | | 1 | | 4 |
| | | Number and share of international graduates per examination period registering in the alumnidatabase of Chemnitz University of Technology | PLI, Fac. | | | 20% | | 50% |
| | | Number of graduates/ alumni acting as ambassadors of CUT in their country of origin | PLI, IUZ | | | 2 | | 7 |
| 06 | Enhancement of visibility in the international setting | | | | | | | |
| 1 | Optimization of the information architecture in the area of internationalization within the web presence of Chemnitz University of Technology | Concept for the enhancement of the needs for information of the different target groups (outgoings, incomings, visiting scholars, scientists of the university with interest in international collaboration) | PLI, IUZ | | х | | | |
| | | Implementation of the concept | IUZ | | | | | Х |
| 2 | Enhanced positioning in international rankings | Analysis of international rankings | IUZ | | | | | |
| | | Design of a strategy for the positioning in international rankings | PLI, RR | | | | | |

| | | | Institution/s | | | | | |
|----|---|---|---------------|-----------|------------|-----------|------------|-----------|
| | Obiective/ Determination of action | Audit criteria/ Milestones | in charge | SuSe 2017 | WS 2017/18 | SuSe 2018 | WS 2018/19 | SuSe 2019 |
| 07 | Strengthening of the Internationalization@home | | | | | | | |
| 1 | Acquisition of international skills/ competencies by German students who do not (yet) seek for a | Courses according to the demands of the target group (number of participants) | IUZ | | | 4 | 6 | 8 |
| | stay abroad | Increasing number of local buddies participating in the Student Buddy Program | IUZ | | | 10% | | 10% |
| | | Promotion of trans-disciplinary learning of German/ international students within mixed intercultural groups (number of additional offers) | Fac. | | | 1 | 1 | 2 |
| 2 | Internationalization of teaching | Strengthening of the international/ intercultural component of teaching by increasing number of guest lecturers | Fac. | | 1 | 1 | 1 | 1 |
| | | Elaboration of a guideline for the orientation of study curricula towards the qualification of graduates for the global as well as for the national/regional job market | RKI, Fac. | | | х | | |
| 3 | Internationalization of administration | Foreign language courses for administrative staff members with customer contact (number of courses) | D2, IUZ | | | 1 | 2 | 2 |
| | | Availability of contact persons with foreign language abilities in each administrative units with customer contact | RR, D2 | | | | | |
| | | Step-by-step translation of documents/ forms/ information relevant to the employment/ work of international (guest-)scholars in English | D2, IUZ | | | | | |
| 4 | Integration of the internationalization on the university-management-level | Vice-President with the competence area International Affairs | RR | Х | | | | |
| | | Assistant with the competence area International Affairs | RR, PLI | Х | | | | |

| Cti | ation plan for further strategic internationalization of orientific officersty of rectificionaly | | | | | | |
|-----|--|--|--|--|--|--|--|
| | Abbreviations: | | | | | | |
| | CS: Career Service | | | | | | |
| | D1: Department 1 – Academic & Legal Affairs | | | | | | |
| | D2: Department 2 – Human Resources | | | | | | |
| | Fac: Faculties | | | | | | |
| | IUZ: International Office | | | | | | |
| | O: Objective | | | | | | |
| | PC: Press Office and Crossmedia Unit | | | | | | |
| | PLI: Vice-President for Teaching and | | | | | | |
| | International Affairs | | | | | | |
| | RKI: Board of the University Management for | | | | | | |
| | Internationalization | | | | | | |
| | RR: University Management | | | | | | |
| | SuSe: Summer Semester | | | | | | |
| | URZ: University Computer Center | | | | | | |
| | VM: Event Management & Merchandising Unit | | | | | | |
| | WS: Winter Semester | | | | | | |
| | ZfF: Foreign Language Center | | | | | | |