International Conference

Spotlight on Language Teaching

Digital Feedback in Research and Practice

June 29-30, 2023

Online & Orangerie, Reichenhainer Str. 90
Chemnitz, European Capital of Culture 2025

Conference Program

Thursday, June 29, 2023

09:30-10:00 Registration (Room N001) and settling in (Room N113)
(Note: Registration will also be open until the afternoon)

10:00-10:20 **Conference Opening Day 1**
Jennifer Schluer

10:20-10:30 Short break

10:30-12:00 **Presentation section 1:**
Audio-Visual and Multimodal Feedback

10:30-11:00 Using Screen Capture Technology to Provide Constructive Feedback in the EFL Classroom
Detlef Eichner

11:00-11:30 Synchronous Presentation Skills: The Effect of Video-based Self and Peer Assessment on Metacognition
Sumeyya Sarikaya

11:30-12:00 Frequenzen von mündlichen Fehlern und (nicht-) korrektivem Feedback in Videokonferenzen: Ergebnisse aus einer Videointeraktionsanalyse zwischen angehenden DaF-Lehrkräften in Wien und internationalen DaF-Studierenden in Tokio und São Paulo
Julia Lankl

12:00-13:00 **Teaching Ideas**
Pitch Presentations of Teaching Ideas & Discussion Forum

12:10-12:25 Using Digital Feedback Portfolios for Developing English Language Students' Written Communication Skills
Ola Shakhshir

12:25-12:35 Feedback Provision/Observation within Tandem Language Learning
Amanda Yi Chng

12:35-12:45 Dialogue on Instagram Story
Ezgi Bekci

12:45-12:55 Voiceover Feedback on TikTok
Erhan Altay

13:00-14:00 **Poster Exhibition**/Lunch break
(Note: The poster exhibition will be shown in room N001 and will be available until Friday afternoon. The digital presentation wall will be accessible for the online audience, also after the end of the conference.)

14:00-15:30 **Presentation Section 2:**
Automated Feedback/Automatic Corrections

14:00-14:30 Learner Engagement with Technology-Generated Automated Feedback
Ralf Gießler

14:30-15:00 Considerations on the Design of Affectively Positive Automated Corrective Feedback in Mobile Language Learning Applications
Jennifer Wengler

15:00-15:30 The Place of Feedback in Teaching Foreign Languages via Translingualism
Nataliia Saienko & Ganna Sozykina

15:30-15:45 Short break

15:45-17:15 **Presentation Section 3:**
Open AI, iCALL & Robot-Assisted Language Learning

15:45-16:15 Exploring Teachers' Perceptions of Using OpenAI for ESL Writing Feedback: A Mixed-Methods Study
Kemal Gönen

16:15-16:45 Analyzing the Nature of Personalized Feedback in Intelligent Computer Assisted Language Learning Applications
Bushra Ahmad & Mohammad Rizwan Khan

16:45-17:15 Effects of Using Feedback Modes by Teaching-Assistant Humanoid Robot on Improving English Language of ADHD Students
Mina Raeisi Nafchi

17:15-17:30 Announcements

17:30-18:30 **Change of Location**: Tour to the City Center of Chemnitz

from 18:30 **Conference Dinner** at Turm-Brauhaus, Neumarkt 2, 09111 Chemnitz
(not included in conference fee)

Friday, June 30, 2023

09:30-10:00   Registration (Room N001) and settling in (Room N113)

10:00-10:20   **Conference Opening Day 2**
Screencast Feedback (SCFB) in English Language Teacher Education
Jennifer Schluer

10:20-10:50   **Presentation of Results from the DFM Project**
Digital Feedback Methods in the TESOL Research Colloquium
Jennifer Schluer

10:50-11:00   Short break

11:00-12:30   **Presentation Section 4:**
Digital Feedback Literacy: Teacher and Student Perspectives

11:00-11:30   Need-based Feedback? – The Role of Students in (Digital) Feedback Processes
Annika Brück-Hübner

11:30-12:00   Using Various Digital Literacy Methods to Assist First-Year University Students' Academic Writing?
Verbra Pfeiffer

12:00-12:30   Online-mediated Teacher-Student Feedback Literacies Development: Inquiries into a Language-focused Approach with its Affordances and Limitations
Olivia Rütti-Joy

12:30-12:45   **Pitch Presentation & Discussion Forum (continued)**

12:30-12:40   Using Flip for Digital Out-of-Class Feedback Which Fosters Communication
Polina Gantman

12:45-13:45   Lunch break

13:45-15:15   **Presentation Section 5:**
Feedback Design/Teaching Reports

13:45-14:15   Digital Dialogues – Interactive and Individualized Feedback in the Online Language Classroom
Katja Anderson & Natasha Anderson

14:15-14:45   On the Use of Criteria-based Peer Feedback in Online Preparation Courses for the Digital TestDaF – Assumptions, Implementation, and Experiences
Ines Paland-Riedmüller & Simone Weidinger

14:45-15:15   The Effect of Feedback Activities in a Curriculum Planning Course on Preservice Teachers' Self-Efficacy in Implementing Digital Feedback Methods in ELT Classrooms
Yarong Liu

15:15-15:30   Short break

15:30-16:30   **Presentation Section 6:**
Interdisciplinary Insights

15:30-16:00   Perceptions of Pre-Service Biology Teachers on the Function, Form, and Design of (Digital) Feedback in Science Classrooms – A Qualitative Interview Study
Monique Meier, Katharina Schellknecht & Marit Kastaun

16:00-16:30   Feedback zu Lernzeit und ablenkungsfreie Lernumgebung
Manuel Schmitz, Markus Suren, Jenny Rettstatt, Daniel Brand, Katharina Jahn, Günter Daniel Rey & Marco Ragni

16:30-17:30   Final Discussion and Conference Closing

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Poster Exhibition   (Thursday afternoon till Friday afternoon in room N001)

Language-Aware Feedback Provision in Digital Environments
Jennifer Schluer

Didaktische Orientierung für Digitales Feedback: Digital Feedback Map (DFM)
Jennifer Schluer

Pedagogical Guidance for Using Digital Feedback: The Digital Feedback Map (DFM)
Jennifer Schluer

Digital Feedback Methods in the TESOL Research Colloquium: Feedback Design and Findings
Jennifer Schluer

Digital Presentation Wall of Teaching Ideas (Pitch Presentations)

https://padlet.com/JSchluer/DigitalPresentationWall2023

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