

Modul "English for International Academic Purposes"(MA Chemie)

(12 ECT jedes WS)

Prof. Dr. Josef Schmied

V: Introduction to English Language and Linguistics (271431-101)

Wednesday, 07:30–09:00, 2/W014 First meeting: 14.10.2015

This course introduces basic concepts and methods in linguistics as applied to English-speaking cultures. You learn how to adopt a more academic approach to language, and how to put the results into practical use, e.g., in language learning and teaching.

Objectives:

You learn to discuss the basic concepts and issues in the various linguistic sub-disciplines of phonology (the study of pronunciation), morphology (word structure and word formation), grammar (sentence structure), and semantics and pragmatics (the study of meaning in the widest sense).

You practice to investigate language structures and entire texts and to understand how language features help to constitute a better text in terms of textuality in the mind of the reader/hearer. Thus, you also learn to deal systematically with problems on an abstract level and to develop strategies to solve them.

Prof. Dr. Josef Schmied

V/S: English as an International Academic Language (271431-103)

Thursday, 09:15–10:45 / 2/W017 First Meeting: 22.10.2015

This course introduces students to a broad variety of “Englishes” that are used as a *lingua franca* in science and technology. I will present a wide range of theoretical and practical approaches, from concepts to practical text optimisation. Students will learn to improve their own drafts. Student suggestions are very welcome.

Objectives:

By the end of the course, students

- have a basic idea of different genres/text-types of English as a lingua franca world-wide,
- can distinguish academic genres and sub-genres according to level and audience/readership (from student papers to PhD theses, from conference talks to research articles),
- have developed an awareness of basic linguistic means that help to create effective academic texts (like “hedges”, “cohesion”, etc.)
- have a broad survey of research methodologies (using computerised text- collections to analyse different surface features),
- have a clear idea of conventions in different culture-specific traditions,
- have tried to write small research texts (abstracts, proposals, reviews) by

Requirements for credits: Students write 3 small texts (abstract, project proposal, review).

Helen Forbes, M.A.

S: English for Academic Purposes (271412-113)

Monday, 09:15 – 10:45 2/W054 First Meeting: 12.10.2015

In this course, students will improve their academic writing skills with a view to successfully composing term papers and their MA Thesis in their fourth semester. We will take a closer look at various aspects of thesis writing, for instance good chapter and paragraph structures, citations, register, linguistic accuracy, and appropriate and varied vocabulary. Related issues such as abstract writing and empirical research methods will also be dealt with as they come up in the course.

Objectives:

By the end of this course, students will have

- improved their academic writing skills, especially with regard to efficient paragraph writing, precise word choice and accurate language use
- improved their academic planning skills, especially with regard to paper outlining and chapter structure
- improved their knowledge of empirical research methods such as questionnaires and interviews
- improved their knowledge of MLA and APA citation conventions

Requirements for Credits: The PVL requirements will be introduced by the instructor in the first class.