Daniel Nkemleke
(University of Yaoundé I, Cameroon)

Tertiary academic writing in Cameroon
English in comparison to native English: exploring quantitative and qualitative differences

Frequency (per 1,000 words) of academic writing features in university students’ essays

- Other expressions of modality
- Core modals
- Lexical bundles
- Metadiscourse
- Writer/reader visibility

LOCNESS, British & American (Total corpus: 259,000)
CamE-SE, Cameroon (Total corpus: 289,000)

Wednesday, 13 July, 03:00 pm
in Reichenhainer 70, W038