

Valentin Uwizeyimana

I. PHYSICAL ADDRESS AND CONTACT DETAILS

Addresses	Stellenbosch University Private Bag X 01 Matieland, 7602 South Africa
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II. ACADEMIC QUALIFICATIONS

PERIOD	EDUCATION / TRAINING ATTENDED
2016 - 2018	PhD student at Stellenbosch University in South Africa. My doctoral research is on the use of modern mobile technologies for educational purposes at tertiary level, more specifically for the purpose of attaining the proficiency in a second/foreign language.
2014 - 2015	Masters Cum Laude (with Distinction) in Technology of Language Learning from Stellenbosch University (South Africa).
2013	Postgraduate Diploma in Second Language Studies from Stellenbosch University (South Africa).
2011 - 2012	Professional Certificate of “Geographical Information Systems (G.I.S.)”, and “Grant Proposal Writing and Resource Mobilization” from William Penn University (WPU, United States of America) in collaboration with University of Kibungo (UNIK, Rwanda).
2011	Professional Certificate of “Strategic and Operational Planning”, “Academic Program Development”, as well as “Grant Writing and Research Development” from WPU (United States of America) in collaboration with UNIK (Rwanda).

2004 - 2008	Degree of Bachelors with Honours (Upper Second Class), Arts with Education, from the former Kigali Institute of Education, currently the University of Rwanda (Rwanda).
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III. ACADEMIC SOCIETY MEMBERSHIP

- **Golden Key International Honour Society:** Golden Key is the world's largest collegiate honour society. Membership into the Society is by invitation only and applies to the top 15% of college and university sophomores, juniors and seniors, as well as top-performing graduate students in all fields of study, based solely on their academic achievements. For more details, please visit the society website: <https://www.goldenkey.org/>.

IV. PROFESSIONAL EXPERIENCES

- **October 2015 – December 2015:** Assistant Lecturer (part-time) at University of Rwanda, College of Education, Kigali campus, in Rwanda.
- **September 2009 - January 2013:** Assistant Lecturer of English Language and Linguistics at University of Kibungo (UNIK) in Rwanda.

My responsibilities included providing formal English language lectures and courses, as well as formal trainings in English language skills to UNIK undergraduate students, staff members, and outside community through academic faculties and the center for language learning and improvement; and providing language technical services such as translation and interpretation, editing and proofreading, public speaking and conference / workshop modulation, as well as event reporting.

- **February 2012 - January 2013:** Administrative Assistant to the Faculty of Education at UNIK, Rwanda.

My responsibilities included assisting the Dean of Faculty and the Faculty Council in both the administrative and academic activities, and working as the link between the students and the faculty.

- **September 2009 – January 2012:** Administrative Assistant to the Vice-Rector for Academic Affairs at UNIK, Rwanda.

My responsibilities included to assist the Vice-Rector for Academic Affairs in the academic, management and administrative duties; to manage the Vice-Rector's diary and e-mails, and to coordinate information requests addressed to the Vice-Rector by both inside and outside UNIK community; to analyse and summarize the documents to be submitted to the Vice-Rector for approval; to advise and comment about the documents and matters submitted to the Vice-Rector for Academic Affairs; to identify the documents to be submitted to the Vice-Rector for Academic Affairs; to coordinate the office and supervise the Secretary of the Vice-Rector for Academic Affairs, to provide secretarial support to both academic and administrative statutory meetings and events; as well as to check and advise about the documents to be signed by the Vice-Rector for Academic Affairs.

- **January – August 2009:** Collaborator and Field Worker in a research project entitled "*Living and working in three languages in Rwanda: Policies and practices at the Rwandan parliament*". A research conducted with a group of researchers from the former Kigali Institute of Education, currently the University of Rwanda located at Kigali, Rwanda, and Edinburgh University located in Scotland, United Kingdom.

My responsibilities included data collection and their interpretation in one among three Rwanda official languages (Kinyarwanda, French and English), data analysis and report writing in three official languages of Rwanda.

- **January – September 2009:** Writer, Designer, Translator and Editor of English language, Social Studies, and Kinyarwanda language books for Primary and Secondary Schools in Rwanda, at Fountain Publishers Ltd.

My responsibilities included writing, editing and designing English and Kinyarwanda books, and translating Social Studies books. I had worked with all the branches of Fountain Publishers Ltd. located in Uganda and Rwanda.

- **January 2006- January 2009:** Secondary School Teacher of English language, English Business Communication, Computer Skills, and Secretarial Studies at Collège Saint François Xavier, APEBU Nyamata (Rwanda).
- **2008:** Translator (Part-time) in DeLPHE Project office at the former Kigali Institute of Education, currently the University of Rwanda.
My responsibilities included the Kinyarwanda to English translation of the interviews conducted within its research project entitled “*Girls in science and technology*”.
- **2006:** Archivist (Part-time) working under supervision of Links Ltd, at the Documentation Department of the Rwanda National Parliament, Chamber of Deputies.

V. SOME PUBLICATIONS

- Niyomugabo, C. and Uwizeyimana, V. 2017. A top-down orthography change and language attitudes in the context of a language-loyal country. *Language Policy*, DOI: <https://doi.org/10.1007/s10993-016-9427-x>
- Uwizeyimana, V. 2016. *Effects of Mobile Assisted Language Learning on Second Language Input: A Case of English in Rwanda*. Saarbrücken: LAP Lambert Academic Publishing.
- Uwizeyimana, V. 2015. *An Investigation into the Contribution of Mobile-Assisted Language Learning to the Acquisition of English as a Second Language in Rwanda*. Stellenbosch: Stellenbosch University.
- Gafaranga, J., Niyomugabo, C. and Uwizeyimana, V. 2013. Micro declared language policy or not?: Language policy – like statements in the rules of procedure of the Rwandan Parliament. *Language Policy*, 12 (4): 313 – 332.
- Uwizeyimana, V. 2008. *Umwîfato n’îmyuûmvire y’âbanyeeûshuûri ku byêerekeranye nô kwîiga mu mashâmi y’ûbumenyi cyaangwâ ay’indîmi mu mashuûri makurû: Urugero rwaâ KIE*.¹ Kigali: Kigali Institute of Education.

¹ Students’ attitudes towards studying sciences versus learning languages at tertiary level: A case of Kigali Institute of Education.

VI. LANGUAGE PROFICIENCY

I am proficient in both spoken and written:

- English
- French
- Swahili
- Kinyarwanda

VII. COMPUTER LITERACY

- Windows, Mac and Linux Operating Systems
- Software and Hardware Maintenance
- Office Application Package
- Internet Explorer, Safari, Firefox, Chrome and other browsers
- SPSS and STATA (intermediate)
- Multimedia and Document Designing

VIII. OTHER ABILITIES

- Abilities to work with administrative, diplomatic, political, and educational as well as academic bodies,
- Abilities to work with international and non-governmental organizations,
- Proficiency in four languages,
- Teamwork, collaboration, global citizenship and innovation spirit.

IX. DECLARATION

I hereby declare that all the information herein provided is true and identical to the best of my knowledge and belief.

Done at Stellenbosch, South Africa, on May 21st, 2018

Valentin Uwizeyimana