

# Credibility in Academic Writing II

Bledar Toska, University of Vlora, Albania

Split, 25 July 2018

# Introduction

- Jessica's talk (Part 1)
- Part 2 provides practical illustrations
- Exercises

# Credibility

- Definition
- Factors indicating quality/reliability
  - type of source
  - author's background
  - date of publication
  - reviews
  - sources cited
  - objectivity

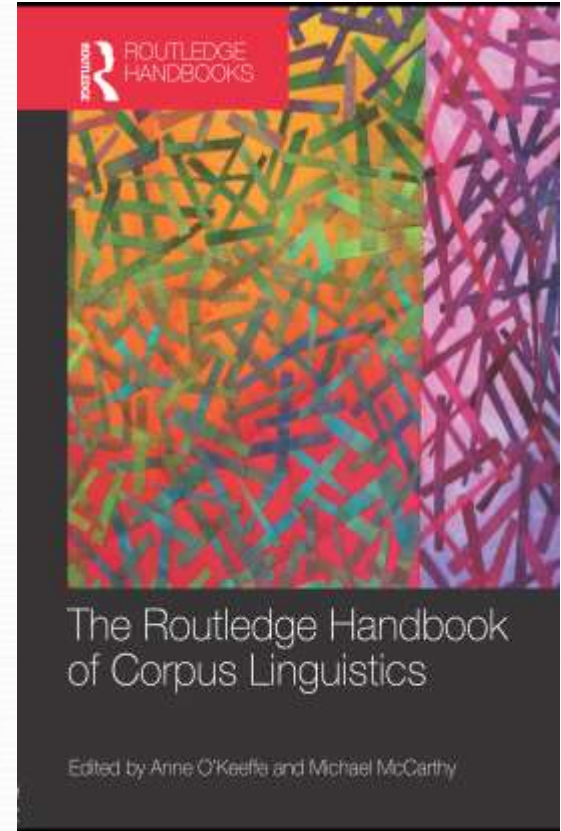
# CHEP Summer School

- Prof. Schmied presentation on academic writing
- Andrej's presentation on journalistic writing
- Jessica and Ivana's presentation on corpus linguistics
- Motivated by CHEP Summer School
- Aim at conducting small-scale research on journalistic writing
- Corpus-assisted study
- Where to start?

# Literature

- Search the web for supporting materials
- Different sources available
- Handbook
  - reference book
  - concise information
  - specific topics
  - expert(s) in the field
- How to use corpus linguistics in the study of media discourse
  - Kieran O'Halloran* ([info](#))

(O'Halloran, Kieran. "How to use corpus linguistics in the study of media discourse." *The Routledge Handbook of Corpus Linguistics*. Eds. Anne O'Keefe and Michael McCarthy. London / New York: Routledge, 2010. 563-577.)



# Evaluate Credibility

- Type of source
  - official website ([info](#))
  - handbook
  - published by Routledge
- Author's background
  - affiliated with an academic institution ([info](#))
  - expert in the field ([info](#))
- Date of publication
  - recent ([info](#))
- Reviews
  - peer reviewed
  - edited volume/collection/book ([info](#))

# Evaluate Credibility

- Sources cited
  - well cited works ([info](#))
  - clear/rich bibliography/references ([info](#))
  - suggested literature ([info](#))
- Objectivity
  - balanced and natural sources
  - unbiased sources
  - clear and informative ([info](#))
- Additional features/aspects (at least 3) ([info](#)) ([info](#))

# Evaluate Credibility

- Three to four additional aspects
  1. data/database/corpus
  2. tools/software/methodology
  3. examples/illustrations
  4. content ?



# Exercises

- Do you think that the authors of the following passages accurately inform the readership about the data/tools/methodology employed in their research? Please support your answer(s) with concrete arguments.

([Passage 1](#))

([Passage 2](#))

- Do the authors of the following passages provide concise, clear and relevant examples to enhance their claims made in the given context? Please support your answer(s) with relevant arguments.

([Passage 1](#))

([Passage 2](#))

- Toska, B. 2015. “...*every time you’ve offered an opinion, you’ve been wrong*: Obama dialogically interacting in the last 2012 presidential debate.” In *Persuasive Games in Political and Professional Dialogue*, R. Săftoiu, M. I. Neagu, and S. Măda (eds), 55-84, Amsterdam / Philadelphia: John Benjamins Publishing Company. (Passages 1)
- Toska, B. 2014. “Generating Concern and Apprehension about Immigration in The Telegraph Newspaper Reports.” *Folia Linguistica et Litteraria* 8: 19-30. (Passages 2)



**Thank you for your attention!**