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## For the purpose of understanding only.

### **Examination Regulations for the degree program English/ American Studies leading to the award of the degree Bachelor of Arts (B.A.) at Chemnitz University of Technology dated June 28, 2017**

In accordance with section 13 paragraph 4 in conjunction with section 34 paragraph 1 of the law governing the freedom of universities in the Free State of Saxony (Saxon Freedom of Universities Act - SächsHSFG) in the version published on January 15, 2013 (SächsGVBl. (Saxony Law Gazette) page 3), last amended by article 11 of the Act of April 29, 2015 (SächsGVBl. p. 349, 354), the Faculty Board of the Faculty of Humanities has issued the following Examination Regulations:

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In the following, the generic masculine will generally be used for reasons of better legibility. All personal designations apply naturally to all genders.

## **Part 1**

### **General terms**

#### **§ 1**

##### **Standard period of study**

The standard period of study for the degree program is six semesters (three years). The standard period of study encompasses the degree program as well as all module examinations including the Bachelor's thesis module.

#### **§ 2**

##### **Examination structure**

The Bachelor's examination consists of module examinations. Module examinations generally consist of the results from up to three assessment components. Module examinations are taken throughout the course of the degree program.

#### **§ 3**

##### **Time limits**

- (1) The Bachelor's examination must be taken within the standard period of study.
- (2) The range of courses offered ensures that pre-examination results and module examinations can be completed within the time frames stipulated by the Study Regulations (assessment components generally take place at the end of the semester).

#### **§ 4**

##### **Admission procedure, publication of examination dates and examination results**

- (1) The Bachelor's examination may only be taken by students who
  1. are enrolled on the Bachelor's program in English/ American Studies at Chemnitz University of Technology and
  2. have not previously definitively failed the Bachelor's examination in the same degree program and
  3. have fulfilled all the admissions requirements for the respective assessment component as stipulated in the module descriptions.
- (2) To be admitted to the Bachelor's examination, an application for each assessment component must be completed in writing or electronically through the Central Examination Office's SBservice portal within the enrolment period stipulated by the Central Examination Office for the assessment component in question. This period will end no later than three weeks prior to the date of the examination. If the Central Examination Office has not stipulated an enrolment period for an assessment component, the application must be submitted no later than three weeks prior to the date of the examination. The following must be included in the application:
  1. The module which is the basis for the assessment component,
  2. A declaration from the candidate that s/he fulfils the admissions requirements stipulated in section 1,
  3. A declaration from the candidate that s/he is aware of the Examination Regulations and whether s/he has previously failed or definitively failed a Bachelor's examination in the same degree program or if s/he is currently involved in an examination procedure.
- (3) The Examination Committee or, in urgent cases, its Chairman, shall take the final decision on admissions
- (4) Notwithstanding section 1 sentence 1, applicants who have acquired the skills and knowledge required by the Study and Examination Regulations may obtain a professional degree by sitting a university examination as an external candidate. The Examination Committee shall take the final decision in respect of applications for admission to the Bachelor's examination, the Examination Procedures and the assessment components to be taken, which must comply with the requirements of the Examination Regulations.
- (5) Registration for an assessment component forming part of the Bachelor's examination will only be refused if
  1. The requirements stipulated in section 1 or the procedural requirements in accordance with section 2 have not been fulfilled,
  2. The documents required in accordance with section 2 are incomplete,
  3. The candidate has definitively failed the Bachelor's examination on the same degree program or

4. The candidate has lost his entitlement for examination according to the law of the State due to exceeding the time limits for registration or for taking the respective assessment components.

(6) The candidate has to be informed about negative decisions in written form together with an instruction regarding juridical appeal options at least two weeks before the beginning of the examination.

(7) The candidate will be informed in good time of the dates by which module examinations must be completed and of the issue and submission dates for written assignments and the Bachelor's thesis. Examination dates, admissions and examination results are published in the Central Examination Office and on the SBservice portal. Candidates will also receive written notification if they fail or definitively fail a module examination.

## **§ 5**

### **Types of assessment components**

(1) Assessment components comprise

1. oral (§ 6) and/or
2. written tests and other written papers (§ 7) and/or
3. other alternative assessment components (§ 8) and/or
4. project work (§ 9).

(2) If candidates produce a medical certificate stating that, owing to chronic illness or disability, they are not able to sit assessment components wholly or partially in the form stipulated in the module description, then upon request, the Examination Committee should permit candidates to complete equivalent assessment components in a different form.

(3) The language of examination is generally English. The module descriptions specify the pieces of coursework and assessment components that must or may be completed in English. Assessment components may be completed in English at the candidate's request. Such a request does not confer any legal entitlement.

## **§ 6**

### **Oral assessment components**

(1) In oral examinations, candidates should prove that they understand the background context to the subject matter being assessed and that they are able to handle specific issues relating to that context. Furthermore, candidates should also demonstrate whether they have acquired the knowledge and skills required by the degree program.

(2) Oral assessment components are to be examined by more than one examiner or by one examiner in the presence of a qualified observer.

(3) Oral assessment components may be taken as group assessments or as individual assessments. The assessment will last for no less than 15 minutes and no more than 45 minutes per individual candidate

(4) Within the scope of an oral assessment component, appropriate written tasks may also be set if the oral nature of the assessment component can be retained.

(5) The key subject matter, duration, progression and grade of the oral assessment component will be recorded. This record must be signed by the examiners or, in the presence of an observer, by the examiner and the observer. In each case, candidates will be given the result and grade following the oral assessment component. The record must be held in the examination file.

(6) Students who wish to take the same examination at a later examination date will be permitted by the examiner(s) to observe the examination if space allows, providing that the candidate being examined does not object. This does not extend to the discussion and notification of the examination result.

(7) The examination can be interrupted due to an important reason. A new examination date has to be fixed in a way that the assessment component can be taken immediately after the reason for the interruption has been eliminated. The reasons leading to the interruption have to be recorded in the protocol.

## **§ 7**

### **Written tests and other written papers**

- (1) Written assessment components comprise written tests and other written papers in which candidates demonstrate that they can solve problems and tackle questions using the fundamental knowledge required and the standard methods in the field in a limited period of time. Candidates may be given a selection of problems or questions in written assessment components.
- (2) To the other written assessment components belong multiple-choice procedures. The tasks for a multiple-choice procedure have generally to be designed by two examiners who also fix the grading scale. The assessment of a multiple-choice procedure may also be done in automated form.
- (3) Two examiners will usually assess written assessment components if a pass is a prerequisite for continuing the degree program. The assessment process shall not exceed four weeks.
- (4) The duration of written assessment components shall not fall below 60 minutes with the maximum duration limited to 300 minutes.
- (5) The examiner decides on the resources permitted within a written assessment component. The students have to be informed about the permitted resources in due time.
- (6) The Examination Committee may decide in justified exceptional circumstances to substitute a written examination specified in the module description with an oral examination in the subsequent examination period. The duration of the examination must be indicated. The Examination Committee's decision must be announced at the start of the semester in question.

## **§ 8**

### **Alternative assessment components**

- (1) Alternative assessment components are provided in particular within the context of seminars, internships and exercises. The assessment takes the form of written drafts, written assignments, presentations or practical assessments that are logged over the course of one or more classes. The outcomes must be attributable to each individual candidate and the performance of each individual candidate will be assessed separately. As a general rule, for written papers and for other written homework candidates must affirm that they have completed the work independently and have not used source materials or resources other than those provided to them.
- (2) § 6 sec. 2 and 5 and § 7 sec. 3 apply respectively to the assessment of alternative assessment components..
- (3) The duration and scope of alternative assessment components is stipulated in the module descriptions.

## **§ 9**

### **Project work**

- (1) Project work may be carried out independently or in a group. In so doing, candidates demonstrate their ability to work in a team and, in particular, to develop, implement and present concepts. The outcomes must be attributable to each individual candidate and each individual candidate will be assessed separately on their performance. In project work, candidates must demonstrate that they can define objectives for a larger task and can develop interdisciplinary approaches and concepts. A project generally consists of an oral presentation and a written evaluation or documentation of the results.
- (2) § 6 sec. 2 and 5 and § 7 sec. 3 apply respectively to project work for which candidates require a pass in order to continue their course of study..
- (3) The duration of the oral presentation and the scope of the written paper are stipulated in the module description.

## **§ 10**

### **Assessment of assessment components, composition and weighting of grades**

- (1) The respective examiners determine the grade awarded for individual assessment components. The following grades must be used to assess assessment components:

1 - excellent	(an outstanding performance)
2 - good	(a performance that considerably exceeds the average requirements)
3 - satisfactory	(a performance that meets the average requirements)
4 - sufficient	(a performance that still meets the requirements despite its deficiencies)
5 - insufficient (fail)	(a performance that does not meet the requirements due to considerable shortcomings).

To differentiate the outcomes of assessment components, individual grades may be increased or decreased by a value of 0.3; however, grades 0.7, 4.3, 4.7 and 5.3 are not permitted. If an assessment component is assessed by two or more examiners, the grade awarded for the assessment component will be the arithmetic mean of the individual grades. Section 2 sentence 2 applies to the calculation of the arithmetic mean. The grade resulting from the calculation of the arithmetic mean may be rounded up or down to a permitted grade by the examiners in accordance with sentences 2 and 3. If the resulting grade value is greater than 4.0, then the assessment result will be "insufficient".

(2) If a module examination comprises more than one assessment component, the module grade is calculated from the arithmetic mean of the grades awarded for the individual assessment components, weighted in accordance with the module description. In all other cases, the module grade is the grade awarded for the assessment component. Here, only the first decimal place after the point will be included, without rounding; all other decimal places must be disregarded. The following grades apply to module grades:

For an average up to and including 1.5	- excellent,
For an average from 1.6 up to and including 2.5	- good,
For an average from 2.6 up to and including 3.5	- satisfactory,
For an average from 3.6 up to and including 4.0	- sufficient,
For an average lower than 4.1	- insufficient (fail).

(3) To achieve a pass in the Bachelor's thesis module, the Bachelor's thesis must be assessed as at least "sufficient" (4.0) by both examiners. The grade for the Bachelor's thesis is calculated from the arithmetic mean of the grades awarded by both examiners.

(4) An overall grade is calculated for the Bachelor's examination. The overall grade is calculated from the weighted arithmetic mean of the module grades including the grade for the Bachelor's thesis module (cf. § 25). Section 2 sentence 2 and sentence 3 apply respectively to the calculation of the overall grade.

(5) For academic coursework assignments to be credited as assessment components (transfer of course credits), they must correspond to assessment components in nature and scope. Coursework credits transferred must not account for the majority of the Bachelor's examination. The Examination Committee takes the final decision on whether credits for academic coursework may be transferred.

## § 11

### **Absence, withdrawal, cheating, infringement of regulations**

(1) Candidates may withdraw from an assessment component without giving a reason. The Central Examination Office must be notified no later than one week prior to the date of the assessment.

(2) An assessment component is deemed to be "insufficient" (5.0) if candidates fail to attend a compulsory assessment without valid reason or if they withdraw from an assessment that they have entered without valid reason. The same applies if an assessment component is not completed by the specified deadline

(3) The reasons for withdrawal or failure to attend must be presented to the Examination Committee promptly in writing and evidence must be provided. As a general rule, a medical certificate is required if candidates are ill. In the event of uncertainty, an official medical certificate may be requested. The illness of a candidate's child for whom the candidate is generally the sole carer is considered equivalent to the candidate being ill in respect of the observance of deadlines for initial enrolment for examinations, as well as in respect of examination re-sits, reasons for absence from examinations and observance of deadlines for assessment components.

(4) If the Examination Committee accepts the reasons according to section 3, it fixes a new examination date in coordination with the candidate.

(5) Should candidates attempt to influence the result of their assessment component by cheating, e.g. by using unauthorised resources, the assessment component in question will be graded "insufficient" (5.0).

(6) Candidates who disrupt the orderly conduct of the examination may be barred from the remainder of the assessment component by the examiner or invigilator in question; in this event, the assessment component will be graded "insufficient" (5.0).

(7) The candidate may demand within two weeks after decisions have been taken according to sections 5 or 6 that they are revised by the Examination Committee.

**§ 12**  
**(annulled)**

**§ 13**

**Passing and failing examinations**

- (1) A minimum of "sufficient" (4.0) is required to pass module examinations. If an assessment component is marked as "pass required" in the module description and this assessment component is graded "insufficient", then candidates fail the module examination. If failed module examinations have not been retaken within one year (§ 14 section 1) or, if upon retaking, they have been graded "insufficient" again, this will once again lead to the failure of the module examination. If an application to retake the module examination for a second time (§ 14 section 2) has not been made by the specified deadline, if the module examination is not retaken for the second time at the next available examination date or if this examination is again graded "insufficient", then the candidate is deemed to have "definitively failed" that module examination.
- (2) The definitive failure of a module examination will result in the "definitive failure" of the Bachelor's examination.
- (3) Each module examination must be passed in order to pass the Bachelor's examination. If the Bachelor's examination is not taken within the four semesters following the end of the standard period of study, this will also result in a "fail".
- (4) In the case that an examination procedure turns out to be defective which had influenced the examination performance, it can be ordered on application of the candidate or ex officio that the examination or parts of it are rescheduled for a specific candidate or for all candidates. In this case, already performed examination results become invalid.
- (5) Defects within an examination procedure must immediately, at latest within a month after the respective day of the examination declared to the Chairman of the Examination Committee or to the examiner. Orders according to section 4 can only be done until the date by which a registration for the following examination period is still possible.

**§ 14**

**Retaking module examinations**

- (1) It is possible to retake a failed module examination (graded "insufficient"). If the module examination consists of more than one assessment component, those assessment components graded "insufficient" may only be retaken insofar as they are required in order to pass the module examination. Independently of this, assessment components must be retaken if they are marked as "pass required" in the module descriptions but have been graded "insufficient". The examination must be retaken within one year. This period starts once the candidate is notified of the result of the module examination. After this deadline has passed, the module examination is deemed to have been failed.
- (2) Permission to retake an examination for a second time may only be obtained if candidates apply to do so at the next available examination date. No further resit examinations will be permitted.
- (3) Assessment components that have been passed may not be retaken.

**§ 15**

**Transfer of credits for study time, coursework and assessment components**

- (1) Candidates may request that credits for study time, academic coursework and assessment components from other degree programs are transferred to the current program, unless there are significant differences in respect of the skills acquired. To determine this, an overall view will be taken and an overall evaluation will be made, rather than a schematic comparison. The transfer may be denied if more than 120 credit points or the Bachelor thesis should be recognized. The Examination Committee takes the final decision on whether credits for academic coursework may be transferred. Decisions not to transfer credits will be justified in writing. As far as the transfer of credits for study time, academic coursework and assessment components completed outside Germany is concerned, consideration must be given to the agreements on equivalence approved by the Standing Conference of the Ministers of Education and Cultural Affairs (KMK) and the German Rectors' Conference (HRK), as well as to agreements as part of university partnerships.
- (2) The Examination Committee may recognize specific professional activities on application of the student.

- (3) Applicants with a university entrance qualification are placed into a more advanced semester if they can demonstrate that they possess the required knowledge and skills by means of a specific academic examination (placement tests).
- (4) If credits for coursework and assessment components are to be transferred, then their grades will also be transferred, provided that the grading systems are compatible. If the grading systems are not compatible, a "pass" will be recorded.
- (5) Students must provide all the documentation required when transferring credits for study time, coursework and assessment components.

## **§ 16**

### **Examination Committee**

- (1) The Faculty Board of the Faculty of Humanities appoints an Examination Committee to organise examinations and to administer the tasks assigned to it by the present Examination Regulations
- (2) The Examination Committee comprises the Chair, the Deputy Chair and two further members appointed from the lecturers working within the Faculty of Humanities, two academic staff members working at the Faculty of Humanities and one student member.
- (3) The term of office is usually three years, or one year for student members.
- (4) The Examination Committee is responsible for all issues relating to the Examination Regulations, particularly in relation to:
  1. The organisation of examinations,
  2. The transfer of credits for study time, coursework and assessment components,
  3. The appointment of examiners and observers,
  4. Decisions about appropriate examination conditions for students during maternity leave and parental leave,
  5. Decisions about appropriate examination conditions for disabled and chronically ill students.
- (5) The Examination Committee may assign duties to the Chair. This does not apply to decisions relating to § 11 and § 13 sec. 4, to decisions about appeals or to reports to the Faculty Board.
- (6) The Examination Committee reports to the Faculty Board about the design of examination and study periods, the effective deadlines for the Bachelor's thesis, and the allocation of module and overall grades, and may give recommendations about the reform of the Study and Examination Regulations.
- (7) The Examination Committee is quorate when the Chair or Deputy Chair and the majority of members are present and if the lecturers form the majority of the voting members present. The meetings of the Examination Committee are not public.
- (8) The members of the Examination Committee have the right to attend any examinations. Members of the Examination Committee are not permitted to administer Examination Committee responsibilities if they are involved in the examination in question.
- (9) Members of the Examination Committee are duty-bound to maintain the confidentiality of discussions held at Examination Committee meetings.
- (10) The Examination Committee represents in issues regarding the Examination Regulations initiation and appeal institution. Incriminating decisions have to be noted to the candidate immediately in written form jointly with a justification and an instruction regarding juridic appeal options.

## **§ 17**

### **Examiners and observers**

- (1) The Examination Committee appoints examiners and observers. Only members and employees of Chemnitz University of Technology, or other universities, who have obtained a habilitation for the examination subject in question may be appointed to the post of examiner. Insofar as it is appropriate to the subject matter of the examination, the post of examiner may also be filled by persons to whom the habilitation has been conferred for one part of the examination subject only. In very exceptional circumstances, teachers for specific tasks as well as people with professional and academic experience may also be appointed to the post of examiner if this is appropriate to the particular requirements of the examination. Assessment components may only be assessed by such persons having at least the same qualification or a qualification that is equivalent to the one forming the basis of the exam.

- (2) Candidates are permitted to propose an examiner or group of examiners to the Examination Committee for the purposes of assessing the Bachelor's thesis (§ 19) and oral assessment components (§ 6). A proposal does not confer any legal entitlement to have this person/these persons appointed.
- (3) The Examination Committee ensures that candidates are informed of the examiners' names at least two weeks before the date of the examination.
- (4) § 16 sec. 9 applies respectively for examiners and observers.

## **§ 18**

### **Purpose of the Bachelor's examination**

The Bachelor's examination forms the professional qualification of the Bachelor's program. The Bachelor's examination ascertains, whether candidates have acquired the necessary basic scientific knowledge, a subject-specific and interdisciplinary methodological competence and vocational qualifications that prepare them for lifelong learning and employment in different professional fields.

## **§ 19**

### **Allocating the thesis topic, submission, assessment and repeating the Bachelor's thesis**

- (1) The Bachelor's thesis should demonstrate candidates' ability to independently tackle an appropriate subject-specific or multi-disciplinary problem using scientific methods within a specified time limit.
- (2) The topic for the Bachelor's thesis must be linked to the program content. The Bachelor's thesis may be supervised by anyone who has been authorised to do so. Candidates are entitled to nominate a supervisor and a topic, but do not have any legal entitlement to guarantee that the nomination will be complied with.
- (3) Upon submitting the Bachelor's thesis, candidates must confirm in writing that they have completed the work independently and have not used source materials or resources other than those provided to them. Each candidate's individual proportion of the submitted work must be indicated in the case of group work.
- (4) Two typed, bound copies of the Bachelor's thesis, as well as an electronic file in a format suitable for the long-lasting reproduction of characters, must be submitted to the Central Examination Office by the specified deadline.
- (5) The topic allocated and the submission deadline must be recorded.
- (6) The thesis topic may only be changed once and this must be within four weeks of the allocation of topics. The topic may not be changed more than once.
- (7) The Bachelor's thesis is usually assessed by two examiners. This must include the thesis supervisor. The assessment procedure must be in accordance with § 10 sections 1 and 3 of these Examination Regulations. The assessment process shall not exceed four weeks.
- (8) Bachelor's theses that are not received by the deadline will be graded as "insufficient" (5.0). If the Bachelor's thesis is not awarded at least "sufficient" (4.0), it may be repeated only once. When repeating the Bachelor's thesis, the topic may be changed within the period referred to in section 6 only if candidates had not made prior use of this option.

## **§ 20**

### **Transcript and Bachelor's degree certificate**

- (1) Following the successful completion of the Bachelor's examination, a transcript is issued immediately, preferably within four weeks. The transcript for the Bachelor's examination must record a description of the modules, module grades, the topic of the Bachelor's thesis, the overall mark and grade and the total number of credits.
- (2) The transcript bears the date on which the final assessment component was completed and is signed by the Chair of the Examination Committee.
- (3) Candidates will receive the Bachelor's certificate bearing the date of issue of the transcript at the same time as receiving the transcript of the Bachelor's examination. The certificate certifies the conferment of the academic Bachelor's degree. The Bachelor's certificate will be signed by the Dean and the Chair of the Examination Committee and bears the seal of Chemnitz University of Technology. An English translation of the Bachelor's certificate is to be enclosed.
- (4) A diploma supplement is also issued. The applicable wording agreed by the KMK and the HRK must be used for this description of the national education system in Germany.

(5) The degree may also be conferred to Sorbs in the Sorbian language and a Sorbian-language version of the Bachelor's certificate and the transcript will be issued on request.

(6) On request, students who do not complete their degree will receive a transcript of the components that have been completed by the Central Examination Office.

## **§ 21**

### **Invalid Bachelor's examination**

(1) If candidates cheated in an assessment component and this behaviour does not come to light until after the conferment of the degree, then the mark for the assessment component may be corrected in accordance with § 11 section 5. Where appropriate, the module examination may be declared "insufficient" and the Bachelor's examination may be declared a fail.

(2) If the requirements for admission to an examination were not met but it cannot be demonstrated that candidates intended to deceive and if this does not come to light until after the conferment of the degree, then this will be overlooked if candidates have passed the examination. If candidates have gained admission to an examination by intentionally deceitful means, then the module examination can be declared "insufficient" and the Bachelor's examination declared "failed".

(3) The incorrect transcript and incorrect Bachelor's certificate must be confiscated and new ones issued if appropriate. If the Bachelor's examination is deemed to have been "failed" on the basis of deception, the Bachelor's certificate, its English translation and the diploma supplement must be confiscated in addition to the incorrect transcript. If a period of five years lapses following the date of issuing the transcript, then any ruling pursuant to section 1 and section 2 sentence 2 is excluded.

(4) Candidates will be given the opportunity to comment before such a ruling in accordance with paragraph 1 or paragraph 2.

## **§ 22**

### **Access to examination files**

Upon request and with reasonable notice, graduates may be granted access to their written assessment papers, the related evaluations and the examination records within the year following issue of the transcript.

## **§ 23**

### **Responsibilities**

Particularly decisions on the consequences of infringements of examination regulations (§ 11), pass and fail (§ 13), the recognition of study and examination performances (§ 15), the appointment of examiners and observers (§ 17), the entitlement for the allocation of the topic for the Bachelor thesis (§ 19) and regarding invalid bachelor's examinations (§ 21) will be taken by the Examination Committee. The issue of transcripts and certificates belongs to the Central Examination Office.

## **Part 2**

### **Subject-specific guidelines**

## **§ 24**

### **Structure and scope of degree program**

(1) This is a modular degree program. It comprises basic, core, supplementary and specialization modules as well as the stay abroad modules, which are offered as compulsory or compulsory elective modules, and the Bachelor's thesis module.

(2) 180 credits are required to pass the Bachelor's degree program.

(3) The time needed by the student to complete the work required is on average 900 hours per semester. The specified credits will be awarded upon successful completion of module examinations.

## § 25

### Subject matter, nature and scope of the Bachelor's examination

(1) The Bachelor's examination consists of the following modules:

1. Basic modules (59 CP in total):

1.1 English Language Training: Basics	25 CP (Compulsory module), weighting 25
1.2 English Language Training: Skills	23 CP (Compulsory module), weighting 23
1.3 Professional Skills	11 CP (Compulsory module), weighting 11

2. Core modules (54 CP in total):

2.1 English Language and Culture	11 CP (Compulsory module), weighting 11
2.2 Applied Linguistics	8 CP (Compulsory module), weighting 8
2.3 English Literatures and Cultures I	11 CP (Compulsory module), weighting 11
2.4 English Literatures and Cultures II	8 CP (Compulsory module), weighting 8
2.5 American Social and Cultural Studies	8 CP (Compulsory module), weighting 8
2.6 British Social and Cultural Studies	8 CP (Compulsory module), weighting 8

3. Modules Stay Abroad (30 CP in total):

3.1 Stay Abroad	30 CP (Compulsory elective module), weighting 30
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In exceptional cases, the Examination Committee may permit an abroad-oriented semester on application of the student.

3.2 Abroad-oriented semester	30 CP (Compulsory elective module), weighting 30
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5. Supplementary modules (12 CP in total):

From the following supplementary modules (4.1 to 4.5), one resp. three in the case of decision for the learning of a second foreign language with a total scope of 12 CP have to be selected. In the case of selection of modules for the learning of a second foreign language (modules 4.3.1 to 4.3.21), the three respectively mentioned modules for the selected foreign language have to be taken in order to assure three steps of language competency build one on another. It is not permitted to select language modules in the own mother tongue.

4.1 Media Communication	12 CP (Compulsory elective module), weighting 12
4.2 German Studies	12 CP (Compulsory elective module), weighting 12
4.3.1 Chinese I (level A1/1)	4 CP (Compulsory elective module), weighting 4
4.3.2 Chinese II (level A1/2)	4 CP (Compulsory elective module), weighting 4
4.3.3 Chinese III (level A2/1)	4 CP (Compulsory elective module), weighting 4
4.3.4 French I (level A1)	4 CP (Compulsory elective module), weighting 4
4.3.5 French II (level A2)	4 CP (Compulsory elective module), weighting 4
4.3.6 French III (level A2/B1)	4 CP (Compulsory elective module), weighting 4
4.3.7 Italian I (level A1)	4 CP (Compulsory elective module), weighting 4
4.3.8 Italian II (level A2)	4 CP (Compulsory elective module), weighting 4
4.3.9 Italian III (level A2/B1)	4 CP (Compulsory elective module), weighting 4
4.3.10 Spanish I (level A1)	4 CP (Compulsory elective module), weighting 4
4.3.11 Spanish II (level A2)	4 CP (Compulsory elective module), weighting 4
4.3.12 Spanish III (level A2/B1)	4 CP (Compulsory elective module), weighting 4

4.3.13 Polish I (level A1)	4 CP (Compulsory elective module), weighting 4
4.3.14 Polish II (level A2)	4 CP (Compulsory elective module), weighting 4
4.3.15 Polish III (level B1)	4 CP (Compulsory elective module), weighting 4
4.3.16 Russian I (level A1)	4 CP (Compulsory elective module), weighting 4
4.3.17 Russian II (level A2)	4 CP (Compulsory elective module), weighting 4
4.3.18 Russian III (level B1)	4 CP (Compulsory elective module), weighting 4
4.3.19 Czech I (level A1)	4 CP (Compulsory elective module), weighting 4
4.3.20 Czech II (level A2)	4 CP (Compulsory elective module), weighting 4
4.3.21 Czech III (level B1)	4 CP (Compulsory elective module), weighting 4
4.4 Political Science	12 CP (Compulsory elective module), weighting 12
4.5 Pedagogical Basics	12 CP (Compulsory elective module), weighting 12

5. Specialization modules (9 CP in total):

From the following specialization modules, one module for the specialization within the competition phase of studies has to be selected:

5.1 Advanced English Language and Culture	9 CP (Compulsory elective module), weighting 9
5.2 Advanced English Literatures and Cultures	9 CP (Compulsory elective module), weighting 9
5.3 Advanced British and American Social and Cultural Studies	9 CP (Compulsory elective module), weighting 9

6. Module Bachelor Thesis (16 CP in total):

6.1 Bachelor thesis	16 CP (Compulsory module), weighting 16
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(2) The module descriptions that form part of the Study Regulations specify the number, nature, subject matter and organisation of assessment components along with the admission requirements.

### § 26

#### Deadline for the Bachelor's thesis

- (1) The time taken to complete the Bachelor's thesis must not exceed 18 weeks for courses being taken concurrently.
- (2) In individual cases, the time allowed may be extended by no more than three weeks upon a justified request to the Examination Committee.
- (3) The topic, remit and scope of the Bachelor's thesis must be defined by the supervisor in such a way as to ensure that students can meet the Bachelor's thesis deadline.

### § 27

#### Academic degree

Upon passing the Bachelor's examination, candidates are conferred the degree „Bachelor of Arts (B.A.)“.

### Part 3

#### Final provisions

### § 28

#### Entry into force and publication, Transitional Regulations

These Examination Regulations apply to students enrolled from winter term 2017/2018 onwards.

To students enrolled in the Bachelor degree program English/ American Studies prior to winter term 2017/2018, the Examination Regulations for the Bachelor degree program English/ American Studies leading to the award of the degree Bachelor of Arts (B.A.) at Chemnitz University of Technology, dated June 23, 2016 (Amtliche Bekanntmachungen No. 28/2016, p. 1532) continue to apply.

These Examination Regulations enter into force on the day following their publication in the official publications of Chemnitz University of Technology ("Amtliche Bekanntmachungen").

Issued on the basis of the decision of the Faculty Board of the Faculty of Humanities on June 7, 2017 and the approval of the University Management of Chemnitz University of Technology on June 14, 2017.

Chemnitz, June 28, 2017

The President  
of Chemnitz University of Technology

Prof. Dr. Gerd Strohmeier