Self-Evaluation Form – Assessment 1: Oral Presentation

Name: ____________________________________________________________________

Listen to the recording of your process presentation. Assign 0, 1 or 2 points for each component below. You may need to listen to your recording more than once. Give a completed copy of this form to your lecturer prior to the start of your presentation.

PART 1: Presentation Delivery

Well organised
- Clear introduction 2
- Effective transitions 2
- Clear conclusion 2

Attention to time limit 2
Repetition/rephrasing 2
Interesting 2
Appropriate level of complexity 2

SUB TOTAL 14

PART 2: Pronunciation/Clarity

Clear consonants 2
Clear vowels 2
Appropriate word stress 2
Effective sentence stress and focus 2
Appropriate thought groups/pausing 2
Appropriate speed 2
Appropriate volume 2

SUB TOTAL 14

Total: 28 marks 28

Final Grade (%): _____

Comment: ____________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
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______________________________________________________________________________
Pronunciation Marking Guide – Assessment 1: Oral Presentation

Name: ___________________________________________________________________

PART 1: Presentation Delivery

Well organised
• Clear introduction 2
• Effective transitions 2
• Clear conclusion 2
Attention to time limit 2
Repetition/rephrasing 2
Interesting 2
Appropriate level of complexity 2

SUB TOTAL 14

PART 2: Pronunciation/Clarity

Clear consonants 5
Clear vowels 5
Appropriate word stress 5
Effective sentence stress and focus 5
Appropriate thought groups/pausing 5
Appropriate speed 3
Appropriate volume 3

SUB TOTAL 31

PART 3: Other

Peer feedback (averaged mark) 10
Self-evaluation submitted on time 5

SUB TOTAL 15

Total: 60 marks

Final Grade: _____

Comment: ________________________________________________________________
_________________________________________________________________________
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<table>
<thead>
<tr>
<th>Oral Presentation Peer Feedback – Assessment 1</th>
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</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> ____________________  <strong>Topic:</strong> ____________________  <strong>Name:</strong> ____________________</td>
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**Opening:**
Did it attract your attention? Did it provide a good lead-in to the topic?

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<tbody>
<tr>
<td></td>
<td>Poor</td>
<td>Needs improvement</td>
<td>Good</td>
<td>Very good</td>
<td>Excellent</td>
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</table>

(circle appropriate number)
Comments: ____________________________________________________________________

**Organization:**
Were you able to follow easily? Did the speaker use transitions effectively?

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Comments: ____________________________________________________________________

**Use of support:**
Did the speaker choose effective and clear examples?

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Comments: ____________________________________________________________________

**Language:**
Was the language clear, easy to understand, at the level of the audience?

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Comments: ____________________________________________________________________

**Presentation Delivery:**
Did the speaker speak slowly and clearly? Did he/she make eye contact and use nonverbal communication?

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**Closing:**
Did it summarise the main points? Did it signal the end of the presentation?

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Comments: ____________________________________________________________________

**Strengths:** (What was the strongest element of this presentation?)
__________________________________________________________

**Areas for improvement:** (What elements require improvement?)
__________________________________________________________