

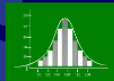
Introduction to Data Science

Winter Semester 2019/20

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Lecture Slides



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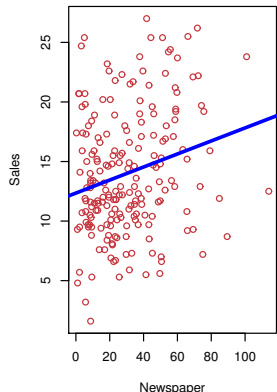
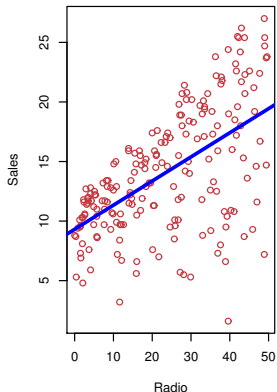
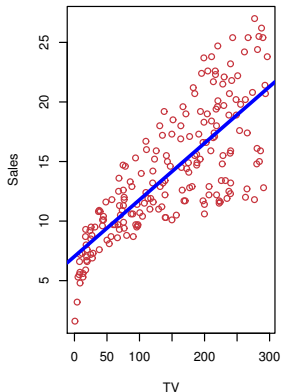
3.4 Revisiting the Marketing Data Questions

3.5 Linear Regression vs. K -Nearest Neighbors

Linear Regression

Advertising again

Recall advertising data set from Slide 29:



We will use the simple and well-established statistical learning technique known as **linear regression** to answer the following questions:

Linear Regression

Questions about advertising data set

- 1 Is there a relationship between advertising budget and sales?
Otherwise, why bother?

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Precise prediction for each medium?

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If yes, linear regression appropriate (possibly after transforming data)

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If yes, linear regression appropriate (possibly after transforming data)
- 7 Is there synergy among the advertising media?
*Called **interaction effect** in statistics.*

3 Linear Regression

3.1 Simple Linear Regression

3.2 Multiple Linear Regression

3.3 Other Considerations in the Regression Model

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Simple Linear Regression

Definition, terminology, notation

Linear model for quantitative response Y of single predictor X :

$$Y \approx \beta_0 + \beta_1 X. \quad (3.1)$$

Statistician: "We are regressing Y onto X ."

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E.g., with predictor **TV** advertising and response **sales**,

$$\text{sales} \approx \beta_0 + \beta_1 \times \text{TV}.$$

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$$\text{sales} \approx \beta_0 + \beta_1 \times \text{TV}.$$

The values of **coefficients** or **parameters** β_0, β_1 obtained from fitting to the training data are denoted by $\hat{\beta}_0, \hat{\beta}_1$, leading to the prediction values

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x \quad (3.2)$$

when $X = x$, where the hat on \hat{y} denotes the predicted value of the response.

Simple Linear Regression

Estimating the coefficients

Determining **intercept** $\hat{\beta}_0$ and **slope** $\hat{\beta}_1$ in (3.1) amounts to choosing these parameters such that the **residuals** or **data misfits**

$$r_i := y_i - \hat{y}_i = y_i - (\hat{\beta}_0 + \hat{\beta}_1 x_i), \quad i = 1, \dots, n,$$

are minimized.

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There are many options for defining smallness here, in **least squares estimation** this is measured by the **residual sum of squares (RSS)**

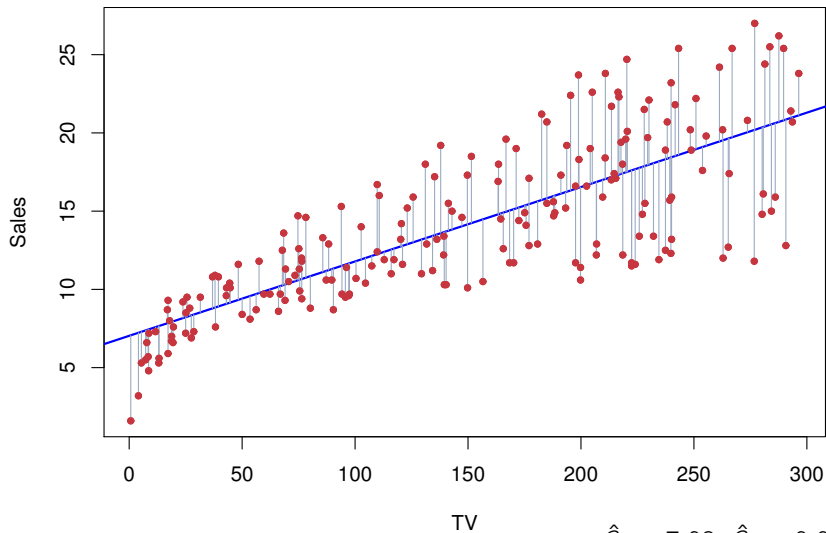
$$\text{RSS} := r_1^2 + \dots + r_n^2 = (y_1 - \hat{\beta}_0 - \hat{\beta}_1 x_1)^2 + \dots + (y_n - \hat{\beta}_0 - \hat{\beta}_1 x_n)^2. \quad (3.3)$$

An easy calculation reveals

$$\begin{aligned} \hat{\beta}_0 &= \bar{y} - \hat{\beta}_1 \bar{x}, & \bar{x} &:= \frac{1}{n} \sum_{i=1}^n x_i, \\ \hat{\beta}_1 &= \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}, & \bar{y} &:= \frac{1}{n} \sum_{i=1}^n y_i. \end{aligned} \quad (3.4)$$

Simple Linear Regression

Example: LS fit for advertising data

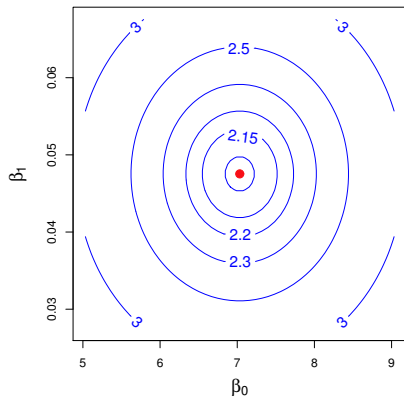


$$\hat{\beta}_0 = 7.03, \hat{\beta}_1 = 0.0475$$

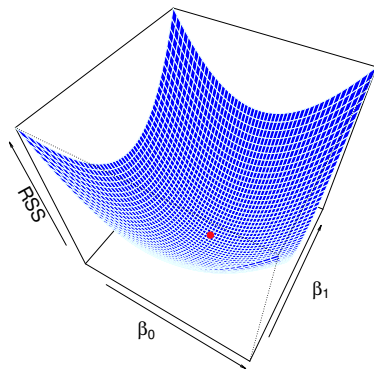
Simple Linear Regression

Example: LS fit for advertising data

LS fit of sales vs. TV budget: RSS as a function of (β_0, β_1)



Left: Level curves.



Right: Surface plot.

Simple Linear Regression

Assessing the accuracy of the coefficient estimates

Linear regression yields a linear model

$$Y = \beta_0 + \beta_1 X + \varepsilon \quad (3.5)$$

where β_0 : intercept

β_1 : slope

ε : model error, modeled as centered random variable,
independent of X .

Simple Linear Regression

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Model (3.5) defines the **population regression line**, the best linear approximation to the true (generally unknown) relationship between X and Y .

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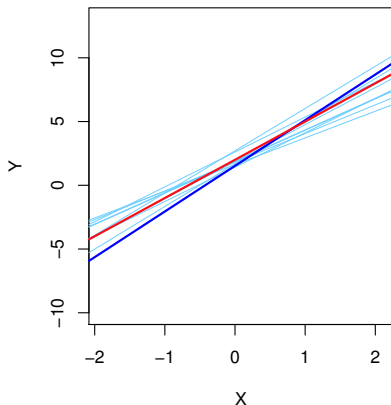
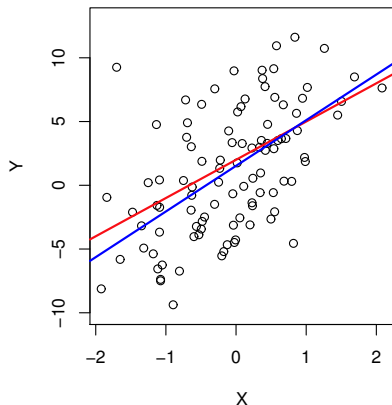
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The linear relation (3.2) containing the coefficients $\hat{\beta}_0, \hat{\beta}_1$ estimated from a given data set is called the **least squares line**.

Simple Linear Regression

Example: population regression line, least squares line



- Left: Simulated data set ($n = 100$) from model $f(X) = 2 + 3X$.
Red line: population regression line (true model).
Blue line: least squares line from data (black dots).
- Right: Additionally ten (light blue) least squares lines obtained from ten separate randomly generated data sets from same model; seen to average to the red line.

Simple Linear Regression

Analogy: estimation of mean

- Standard statistical approach: use information contained in a sample to estimate characteristics of a large (possibly infinite) population.

⁴Standard deviation of the sample distribution, i.e., average amount $\hat{\mu}$ differs from μ .

Simple Linear Regression

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- Example: approximate **population mean** μ (expectation, expected value) of random variable Y from observations y_1, \dots, y_n by **sample mean**
 $\hat{\mu} := \bar{y} := \frac{1}{n} \sum_{i=1}^n y_i$.

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- Just like $\hat{\mu} \approx \mu$ but, in general, $\hat{\mu} \neq \mu$, the coefficients $\hat{\beta}_0, \hat{\beta}_1$ defining the least squares line are estimates of the true values β_0, β_1 of the model.

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- Sample mean $\hat{\mu}$ is an **unbiased estimator** of μ , i.e., it does not *systematically* over- or underestimate the true value μ .
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- How accurate is $\hat{\mu} \approx \mu$?
Standard error⁴ of $\hat{\mu}$, denoted $\text{SE}(\hat{\mu})$, satisfies

$$\mathbf{Var} \hat{\mu} = \text{SE}(\hat{\mu})^2 = \frac{\sigma^2}{n}, \quad \text{where } \sigma^2 = \mathbf{Var} Y. \quad (3.6)$$

⁴Standard deviation of the sample distribution, i.e., average amount $\hat{\mu}$ differs from μ .

Simple Linear Regression

Standard error of regression coefficients

For the regression coefficients (assuming uncorrelated observation errors)

$$\begin{aligned} \text{SE}(\hat{\beta}_0)^2 &= \sigma^2 \left[\frac{1}{n} + \frac{\bar{x}^2}{\sum_{i=1}^n (x_i - \bar{x})^2} \right], \\ \text{SE}(\hat{\beta}_1)^2 &= \frac{\sigma^2}{\sum_{i=1}^n (x_i - \bar{x})^2}, \end{aligned} \quad \sigma^2 = \mathbf{Var} \varepsilon. \quad (3.7)$$

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- $\text{SE}(\hat{\beta}_1)$ smaller when x_i more spread out (provides more leverage to estimate slope).
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- σ generally unknown, can be estimated from the data by **residual standard error**

$$\text{RSE} := \sqrt{\frac{\text{RSS}}{n-2}}.$$

When RSE used in place of σ , should write $\widehat{\text{SE}}(\hat{\beta}_1)$.

Simple Linear Regression

Confidence intervals

- 95% **confidence interval**: range of values containing true unknown value of parameter with probability 95%.

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- For linear regression: 95% CI for β_1 approximately

$$\hat{\beta}_1 \pm 2 \cdot \text{SE}(\hat{\beta}_1), \quad (3.8)$$

i.e., with probability 95%,

$$\beta_1 \in [\hat{\beta}_1 - 2 \cdot \text{SE}(\hat{\beta}_1), \hat{\beta}_1 + 2 \cdot \text{SE}(\hat{\beta}_1)]. \quad (3.9)$$

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- For advertising example: with 95% probability

$$\beta_0 \in [6.130, 7.935], \quad \beta_1 \in [0.042, 0.053].$$

Simple Linear Regression

Hypothesis tests

Use SE to test **null hypothesis**

$$H_0 : \text{no relationship between } X \text{ and } Y \quad (3.11)$$

and **alternative hypothesis**

$$H_a : \text{some relationship between } X \text{ and } Y \quad (3.12)$$

or, mathematically,

$$H_0 : \beta_1 = 0 \quad \text{vs.} \quad H_a : \beta_1 \neq 0.$$

- Reject H_0 if $\hat{\beta}_1$ sufficiently far from 0 relative to $\text{SE}(\hat{\beta}_1)$.
- **t-statistic**

$$t = \frac{\hat{\beta}_1 - 0}{\text{SE}(\hat{\beta}_1)} \quad (3.13)$$

measures distance of $\hat{\beta}_1$ from 0 in # standard deviations.

Simple Linear Regression

Hypothesis tests

- $\beta_1 = 0$ implies t follows t -distribution with $n - 2$ degrees of freedom.
- We compute probability of observing $|t|$ or larger under assumption $\beta_1 = 0$, its **p -value**.

Simple Linear Regression

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- We compute probability of observing $|t|$ or larger under assumption $\beta_1 = 0$, its **p -value**.
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- In this case we reject H_0 .

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For TV sales data in advertising data set:

	Estimate	SE	t -statistic	p -value
β_0	7.0325	0.4578	15.36	< 0.0001
β_1	0.0475	0.0027	17.67	< 0.0001

Simple Linear Regression

Reminder: Student's t distribution

- Given X_1, \dots, X_n i.i.d. $\sim N(\mu, \sigma^2)$
- Sample mean:

$$\bar{X} = \frac{1}{n} \sum_{i=1}^n X_i.$$

- (Bessel corrected) sample variance:

$$S^2 = \frac{1}{n-1} \sum_{i=1}^n (X_i - \bar{X})^2$$

- RV

$$\frac{\bar{X} - \mu}{\sigma/\sqrt{n}}$$

distributed according to $N(0, 1)$.

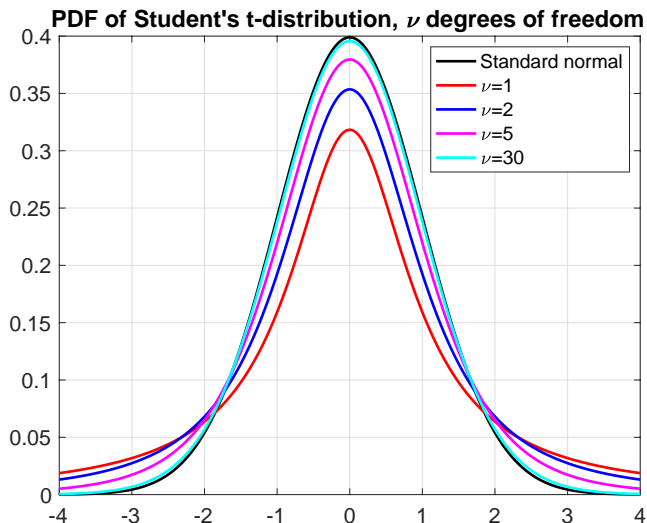
- RV

$$\frac{\bar{X} - \mu}{S/\sqrt{n}}$$

distributed according to Student's t -distribution with $n - 1$ DoF.

Simple Linear Regression

Student's t distribution



Simple Linear Regression

Assessing model accuracy

- **Residual standard error**: estimate of standard deviation of ε (model error)

$$\text{RSE} = \sqrt{\frac{\text{RSS}}{n-2}} = \sqrt{\frac{1}{n-2} \sum_{i=1}^n (y_i - \hat{y}_i)^2}. \quad (3.14)$$

- For **TV** data $\text{RSS} = 3.26$, i.e., deviation of sales from true regression line on average by 3,260 units (even if exact β_0, β_1 known).
Corresponds to $3,260/14,000 = 23\%$ error relative to mean value of all sales.

Simple Linear Regression

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Corresponds to $3,260/14,000 = 23\%$ error relative to mean value of all sales.
- RSE measures *lack of model fit*.

Simple Linear Regression

Assessing model accuracy

- R^2 **statistic**: alternative measure of fit: proportion of variance explained.
- $\in [0, 1]$, independent of scale of Y .

Simple Linear Regression

Assessing model accuracy

- **R^2 statistic**: alternative measure of fit: proportion of variance explained.
- $\in [0, 1]$, independent of scale of Y .
- Defined in terms of **total sum of squares (TSS)** as

$$R^2 = \frac{\text{TSS} - \text{RSS}}{\text{TSS}} = 1 - \frac{\text{RSS}}{\text{TSS}}, \quad \text{TSS} = \sum_{i=1}^n (y_i - \bar{y})^2. \quad (3.15)$$

- TSS : total variance in response Y ,
- RSS : amount of variability left unexplained after regression,
- TSS – RSS : response variability explained by regression model,
- R^2 : proportion of variability in Y explained using X .
- $R^2 \approx 0$: linear model wrong, high model error variance.
- For TV data $R^2 = 0.61$: 2/3 of sales variability explained by (linear regression on) TV budget.
- $R^2 \in [0, 1]$, but sufficient value problem dependent.

Simple Linear Regression

Correlation

- Measure of linear relationship between X and Y : **(sample) correlation**:

$$\text{Cor}(X, Y) = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^n (x_i - \bar{x})^2} \sqrt{\sum_{i=1}^n (y_i - \bar{y})^2}}. \quad (3.16)$$

- In simple linear regression: $\text{Cor}(X, Y)^2 = R^2$.
- Correlation expresses association between single pair of variables; R^2 between larger number of variables in multivariate linear regression.

3 Linear Regression

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Multiple Linear Regression

Justification

- $p > 1$ predictor variables
(as in [advertising](#) data set: TV, newspaper, radio)
- Easiest option: simple linear regression for each

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(as in `advertising` data set: `TV`, `newspaper`, `radio`)
- Easiest option: simple linear regression for each

For `radio` sales data in `advertising` data set:

	Estimate	SE	<i>t</i> -statistic	<i>p</i> -value
β_0	9.312	0.563	16.54	< 0.0001
β_1	0.203	0.020	9.92	< 0.0001

For `newspaper` sales data in `advertising` data set:

	Estimate	SE	<i>t</i> -statistic	<i>p</i> -value
β_0	12.351	0.621	19.88	< 0.0001
β_1	0.055	0.017	3.30	< 0.00115

Multiple Linear Regression

Justification

- How to predict total sales given 3 budgets?
- For given values of the 3 budgets, each simple regression model will give different sales prediction.
- Each separate regression equation ignores the other 2 media.
- For correlated media budgets this can lead to misleading estimates of individual media effects.

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Multiple linear regression model for p predictor variables:

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \cdots + \beta_p X_p + \varepsilon \quad (3.17)$$

β_j : average effect on Y of 1-unit increase in X_j holding other predictors fixed.

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In advertising example:

$$\text{sales} = \beta_0 + \beta_1 \times \text{TV} + \beta_2 \times \text{radio} + \beta_3 \times \text{newspaper} \quad (3.18)$$

Multiple Linear Regression

Estimating the coefficients

- Given estimates $\hat{\beta}_0, \hat{\beta}_1, \dots, \hat{\beta}_p$, obtain prediction formula

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x_1 + \dots + \hat{\beta}_p x_p. \quad (3.19)$$

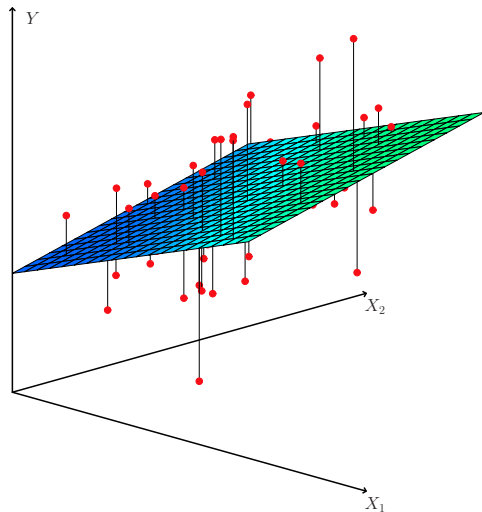
- Same fitting approach: choose $\{\hat{\beta}_j\}_{j=0}^p$ to minimize

$$\text{RSS} = \sum_{i=1}^n (y_i - \hat{y}_i)^2 = \sum_{i=1}^n (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_{i,1} - \dots - \hat{\beta}_p x_{i,p})^2, \quad (3.20)$$

yielding the **multiple least squares regression coefficients**

Multiple Linear Regression

Example: multiple linear regression, 2 predictors, 1 response



Multiple Linear Regression

Numerical methods for least squares fitting

- Determining the coefficients $\{\hat{\beta}_j\}_{j=0}^p$ to minimize the RSS in (3.20) is equivalent to minimizing $\|\mathbf{y} - \mathbf{X}\hat{\boldsymbol{\beta}}\|_2^2$, where we have introduced the notation

$$\mathbf{y} = \begin{bmatrix} y_1 \\ \vdots \\ y_n \end{bmatrix}, \quad \mathbf{X} = \begin{bmatrix} 1 & x_{1,1} & \dots & x_{1,p} \\ \vdots & \vdots & & \vdots \\ 1 & x_{n,1} & \dots & x_{n,p} \end{bmatrix}, \quad \hat{\boldsymbol{\beta}} = \begin{bmatrix} \hat{\beta}_0 \\ \vdots \\ \hat{\beta}_p \end{bmatrix}$$

for the vector $\mathbf{y} \in \mathbb{R}^n$ of response observations, the matrix $\mathbf{X} \in \mathbb{R}^{n \times (p+1)}$ of predictor observations and vector $\hat{\boldsymbol{\beta}} \in \mathbb{R}^{p+1}$ of coefficient estimates.

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- One (of many) possible approaches for achieving this is choosing \mathbf{x} to minimize $\|\mathbf{b} - \mathbf{A}\mathbf{x}\|_2$, which is a **linear least squares problem**.

Multiple Linear Regression

Numerical methods for least squares fitting

- A somewhat more general fitting approach using a model

$$y \approx \beta_0 + \beta_1 f_1(\mathbf{x}) + \cdots + \beta_p f_p(\mathbf{x})$$

with fixed **regression functions** $\{f_j\}_{j=1}^p$ also leads to a linear regression problem, where now $[\mathbf{X}]_{i,j} = f_j(x_i)$.

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- When \mathbf{A} is large and sparse or structured, iterative methods such as CGLS or LSQR can be employed which require only matrix-vector products in place of manipulations of matrix entries.

Multiple Linear Regression

Advertising data

	Estimate	SE	<i>t</i> -statistic	<i>p</i> -value
β_0	2.939	0.3119	9.42	< 0.0001
β_1 (TV)	0.046	0.0014	32.81	< 0.0001
β_2 (radio)	0.189	0.0086	21.89	< 0.0001
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Correlation matrix:

	TV	radio	newspaper	sales
TV	1.0000	0.0548	0.0567	0.7822
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- Simple linear regression: indicates newspaper associated with higher sales. Multiple regression reveals no such affect.
- Newspaper receives credit for radio's affect on sales.
Sales due to newspaper advertising is a **surrogate** for sales due to radio advertising.

Multiple Linear Regression

Absurd example, same effect

- Counterintuitive but not uncommon. Consider following (absurd) example.

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- Data on **shark attacks** versus **ice cream sales** at beach community would show similar positive relationship as **newspaper** and **radio** ads.
- Should one ban ice cream sales to reduce risk of shark attacks?

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- Data on **shark attacks** versus **ice cream sales** at beach community would show similar positive relationship as **newspaper** and **radio** ads.
- Should one ban ice cream sales to reduce risk of shark attacks?
- Answer: High temperatures cause both (more people at beach for shark encounters, more ice cream customers).
- Multiple regression reveals ice cream sales not a predictor for shark attacks after adjusting for temperature.

Multiple Linear Regression

Questions to consider

- 1 Is at least one of the predictors X_1, X_2, \dots, X_p useful in predicting the response?
- 2 Do all predictors help to explain Y , or is only a subset of the predictors useful?
- 3 How well does the model fit the data?
- 4 Given a set of predictor values, what response value should we predict, and how accurate is our prediction?

Multiple Linear Regression

(1) Is there a relationship between response and predictors?

- As for simple regression, perform statistical hypothesis test: null hypothesis

$$H_0 : \beta_1 = \beta_2 = \dots = \beta_p = 0$$

versus alternative

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- Such a test can be based on the **F-statistic**

$$F = \frac{(\text{TSS} - \text{RSS})/p}{\text{RSS}/(n - p - 1)} \quad (3.21)$$

where, as before,

$$\text{TSS} = \sum_{i=1}^n (y_i - \bar{y})^2, \quad \text{RSS} = \sum_{i=1}^n (y_i - \hat{y}_i)^2.$$

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- Hence $F \approx 1$ if no relationship between response and predictors. Alternatively, if H_a true, $\mathbf{E}[(\text{TSS} - \text{RSS})/p] > \sigma^2$, hence $F > 1$.

Multiple Linear Regression

(1) Is there a relationship between response and predictors?

Statistics for multiple regression of **sales** onto **radio**, **TV** and **newspaper** in the advertising data set:

Quantity	Value
RSE	1.69
R^2	0.897
F	570

- $F \gg 1$ strong evidence against H_0 .
- Proper threshold value for F depends on n, p .
Larger F needed to reject H_0 for small n .
- H_0 true, ε_i Gaussian, then F follows **F-distribution**; calculate p -value using statistical software.
- Here, p -value ≈ 0 for $F = 590$ in this example, hence we safely reject H_0 .

Multiple Linear Regression

(1) Is there a relationship between response and predictors?

- To test whether *subset* of last $q < p$ coefficients relevant, use null hypothesis

$$H_0 : \beta_{p-q+1} = \beta_{p-q+2} = \dots = \beta_p = 0.$$

- Fit model using all variables *except* last q , obtaining residual sum of squares RSS_0 .
- Appropriate F -statistic now

$$F = \frac{(RSS_0 - RSS)/q}{RSS/(n - p - 1)}$$

- For multiple regression, t -statistic and p values for each variable indicate whether each predictor related to response after adjusting for the remaining variables.

Equivalent to F -test omitting single variable ($q = 1$).
Reports partial effect of adding each variable.

Multiple Linear Regression

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What does F statistic tell us that individual p -values don't?

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- Does single small p -value indicate at least one variable relevant? No.
- Example: $p = 100$, $H_0 : \beta_1 = \dots = \beta_p = 0$ true.

Then by chance, 5% of p -values below 0.05.

Almost guaranteed that $p < 0.05$ for at least one variable by chance.

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Almost guaranteed that $p < 0.05$ for at least one variable by chance.
- Thus, for large p , looking only at p -values of individual t -statistics tends to discover spurious relationships.
- For F -statistic, if H_0 true, only 5% chance of p -value < 0.05 independently of n, p .

Note: F -statistic approach works for $p < n$.

Multiple Linear Regression

(2) Deciding on important variables

- Typically, not all predictors related to response (**variable selection** problem).
- One approach: try all possible models, select best one. Criteria?
Mallow's C_p , **Akaike information criterion (AIC)**,
Bayesian information criterion (BIC) (later)

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- *Mixed selection*: Start with null model, adding variables with best fit one-by-one, remove variables whenever their p -value rises above threshold, until model contains only variables with low p -values and excludes those with high p -value.

Multiple Linear Regression

(3) Model fit

RSE, R^2 computed and interpreted as in simple linear regression.

- $R^2 = \text{Cor}(X, Y)^2$ for simple linear regression.
- $R^2 = \text{Cor}(\hat{Y}, Y)^2$ for multiple linear regression, maximized by fitted model.
- $R^2 \approx 1$: model explains large portion of response variance.

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- *Advertising example:*

$$\{\text{TV, radio, newspaper}\} \quad R^2 = 0.8972$$

$$\{\text{TV, radio}\} \quad R^2 = 0.89719$$

Small *increase* on including **newspaper** (even though **newspaper** not significant)

- Note: R^2 always increases when variables are added.
- Tiny increase in R^2 on including **newspaper** more evidence this variable can be dropped.
- Including redundant variables promotes overfitting.

Multiple Linear Regression

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- *Advertising example:*

$$\{\text{TV}\} \quad R^2 = 0.61$$

$$\{\text{TV}, \text{radio}\} \quad R^2 = 0.89719$$

Substantial improvement on adding `radio`.

(Could also look at p -value of `radio`'s coefficient in last model.)

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- *Advertising example:*

$$\{\text{TV}, \text{radio}, \text{newspaper}\} \quad \text{RSE} = 1.686$$

$$\{\text{TV}, \text{radio}\} \quad \text{RSE} = 1.681$$

$$\{\text{TV}\} \quad \text{RSE} = 3.26$$

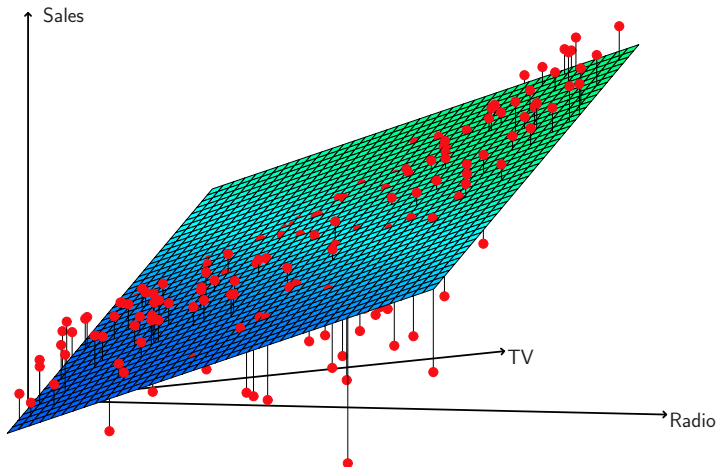
- Note: for multiple linear regression RSE defined as

$$\text{RSE} = \sqrt{\frac{\text{RSS}}{n - p - 1}}.$$

Multiple Linear Regression

(3) Model fit

`{TV, radio}`



Multiple Linear Regression

(3) Model fit

Previous figure:

- Some observations above, some below least squares regression plane.
- Linear model overestimates sales where most of budget spent either exclusively on **TV** or **radio**.
- Underestimation where budget split between two media.
- Such *nonlinear pattern* not reflected by linear model; suggests *synergy* effect between these two media.

Multiple Linear Regression

(4) Predictions

We note three sources of prediction uncertainty:

- 1 Reducible error: $\hat{Y} \approx f(X)$ since $\hat{\beta}_j \approx \beta_j$.
Can construct confidence intervals to ascertain closeness \hat{Y} to $f(X)$.
- 2 *Model bias*: linear model can only yield best *linear* approximation.
- 3 Irreducible error: $Y = f(X) + \varepsilon$.
Assess prediction error with **prediction intervals**: incorporate both reducible and irreducible errors.

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Example: Prediction using {TV, radio} model.

$X_{\text{TV}} = 100\,000$ \$, $X_{\text{radio}} = 20\,000$ \$.

Confidence interval on **sales**: 95% confidence interval : [10.985, 11.528].

Prediction interval on **sales**: 95% prediction interval : [7.930, 14.580].

Increased uncertainty about sales for given city in contrast with average sales over many locations.

3 Linear Regression

3.1 Simple Linear Regression

3.2 Multiple Linear Regression

3.3 Other Considerations in the Regression Model

3.4 Revisiting the Marketing Data Questions

3.5 Linear Regression vs. K -Nearest Neighbors

Other Considerations in the Regression Model

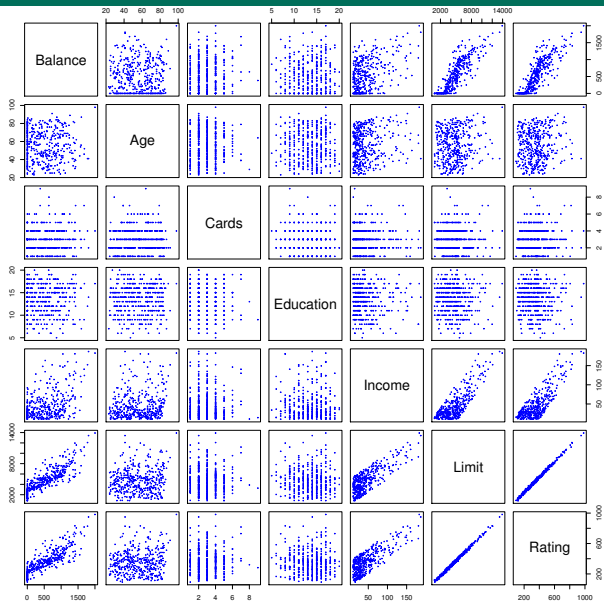
Qualitative predictors

For a first regression model involving also **qualitative predictor variables**, consider the `Credit` data set:

- Quantitative predictors:
 - `balance`: average credit card debt for a number of individuals
 - `age`
 - `cards` (# credit cards)
 - `education` (years of education)
 - `income` (in thousands of dollars)
 - `limit` (credit limit)
 - `rating` (credit rating)
- Qualitative predictors:
 - `gender`
 - `student` (student status)
 - `status` (marital status)
 - `ethnicity` (Caucasian, African American or Asian)

Other Considerations in the Regression Model

Qualitative predictors



Other Considerations in the Regression Model

Two-valued predictors

- Goal: investigate differences in credit card balance between males/females.
- **Gender** (qualitative variable, factor) represented with **indicator** (dummy variable)

$$x_i = \begin{cases} 1 & \text{if } i\text{-th person female,} \\ 0 & \text{if } i\text{-th person male.} \end{cases} \quad (3.22)$$

- Using x_i in regression equation results in model

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i = \begin{cases} \beta_0 + \beta_1 + \varepsilon_i & \text{if } i\text{-th person female,} \\ \beta_0 + \varepsilon_i & \text{if } i\text{-th person male.} \end{cases} \quad (3.23)$$

- Interpretation

β_0 : average credit card balance among males,

$\beta_0 + \beta_1$: average credit card balance among females,

β_1 : average difference in credit card balance male/female.

Other Considerations in the Regression Model

Two-valued predictors

	Coefficient	Standard error	<i>t</i> -statistic	<i>p</i> -value
β_0	509.80	33.13	15.389	< 0.0001
β_1	19.73	46.05	0.429	0.6690

- Average credit card debt males: \$509.80.
- Average additional credit card debt females: \$19.73.
- Total average female credit card debt: \$529.53.
- High *p* value for dummy variable. Conclusion?

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- High *p* value for dummy variable. Conclusion?
Gender not a statistically significant factor for credit card debt.
- Switching male/female coding yields estimates

$$\hat{\beta}_0 = \$529.53, \quad \hat{\beta}_1 = \$ - 19.73, \quad \hat{\beta}_0 + \hat{\beta}_1 = \$509.80.$$

Other Considerations in the Regression Model

Two-valued predictors

Another alternative coding of two-valued **gender** predictor:

$$x_i = \begin{cases} 1 & \text{if } i\text{-th person female,} \\ -1 & \text{if } i\text{-th person male.} \end{cases}$$

Results in model

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i = \begin{cases} \beta_0 + \beta_1 + \varepsilon_i & \text{if } i\text{-th person female,} \\ \beta_0 - \beta_1 + \varepsilon_i & \text{if } i\text{-th person male,} \end{cases}$$

with interpretation now

β_0 : average credit card balance (ignoring gender),

β_1 : amount females are above/males below this average,

giving estimates

$\hat{\beta}_0 = \$519.665$ (half way between male and female averages)

$\hat{\beta}_1 = \$ 9.865$ (half of \$19.63, average male/female difference).

Other Considerations in the Regression Model

Multi-valued qualitative predictors

To encode $\text{ethnicity} \in \{\text{Caucasian, African American, Asian}\}$, use multiple dummy variables ($\# \text{ values} - 1$)

$$x_{i,1} = \begin{cases} 1 & \text{if } i\text{-th person Asian,} \\ 0 & \text{if } i\text{-th person not Asian,} \end{cases} \quad (3.24)$$

$$x_{i,2} = \begin{cases} 1 & \text{if } i\text{-th person Caucasian,} \\ 0 & \text{if } i\text{-th person not Caucasian,} \end{cases} \quad (3.25)$$

resulting in model

$$y_i = \beta_0 + \beta_1 x_{i,1} + \beta_2 x_{i,2} + \varepsilon_i = \begin{cases} \beta_0 + \beta_1 + \varepsilon_i & \text{if } i\text{-th person Asian} \\ \beta_0 + \beta_2 + \varepsilon_i & \text{if } i\text{-th person Caucasian} \\ \beta_0 + \varepsilon_i & \text{if } i\text{-th person African American} \end{cases} \quad (3.26)$$

Interpretation: β_0 : average credit card balance for African Americans (**baseline**),
 β_1 : difference between Asian and African Americans,
 β_2 : difference between Caucasian and African Americans

Other Considerations in the Regression Model

Multi-valued qualitative predictors

	Coefficient	Standard error	<i>t</i> -statistic	<i>p</i> -value
β_0	531.00	46.32	11.464	< 0.0001
β_1 (Asian)	-18.69	65.02	-0.287	0.7740
β_2 (Caucasian)	-12.50	56.68	-0.221	0.8260

- Estimated balance for African Americans (baseline): \$531.00.

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F-test to reject $H_0 : \beta_1 = \beta_2 = 0$ has *p*-value 0.96 (cannot reject).

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F-test to reject $H_0 : \beta_1 = \beta_2 = 0$ has *p*-value 0.96 (cannot reject).
- Dummy variable approach works for combining qualitative and quantitative predictors.
(Other coding schemes for qualitative variables possible.)

Other Considerations in the Regression Model

Extending the linear model

- Restrictive assumptions in linear model: **linearity**, **additivity**.
- Additivity: effect on Y of changing X_j independent of remaining variables.
- Linearity: rate of change in Y with respect to X_j constant in X_j .

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$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_1 X_2 + \varepsilon$$

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$\tilde{\beta}_1$ changes with X_2 , hence effect of X_1 on Y changes with X_2 .

Other Considerations in the Regression Model

Extending the linear model: factory example

Example: factory productivity.

- Predict # produced **units** based on # production **lines** and # **workers**.

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Extending the linear model: factory example

Example: factory productivity.

- Predict # produced **units** based on # production **lines** and # **workers**.
- Expected: increase in # production **lines** will depend on # **workers**.
- In linear model of **units**, include interaction term between **lines** and **workers**. A regression fit may yield, e.g.,

$$\begin{aligned}\text{units} &\approx 1.2 + 3.4 \times \text{lines} + 0.22 \times \text{workers} + 1.4 \times (\text{lines} \times \text{workers}) \\ &= 1.2 + (3.4 + 1.4 \times \text{workers}) \times \text{lines} + 0.22 \times \text{workers}\end{aligned}$$

- Adding additional line will increase # produced units by $3.4 + 1.4 \times \text{workers}$. The more **workers**, the stronger the effect of adding a **line**.

Other Considerations in the Regression Model

Extending the linear model: advertising example

Linear model for `sales` predicted by interacting `TV`, `radio` terms:

$$\begin{aligned}\text{sales} &= \beta_0 + \beta_1 \times \text{TV} + \beta_2 \times \text{radio} + \beta_3 \times (\text{radio} \times \text{TV}) + \varepsilon \\ &= \beta_0 + (\beta_1 + \beta_3 \times \text{radio}) \times \text{TV} + \beta_2 \times \text{radio} + \varepsilon\end{aligned}\tag{3.27}$$

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- Model with interaction term superior to that including only **main effects**.
- Low *p*-value of interaction term strong evidence for rejecting $H_0 : \beta_3 = 0$.

Other Considerations in the Regression Model

Extending the linear model: advertising example

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$$\frac{96.8\% - 89.7\%}{100\% - 89.7\%} = 69\%$$

is explained by model (3.27) which includes the interaction term.

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- \$1000 increase in TV budget associated with sales increase of $(\hat{\beta}_1 + \hat{\beta}_3 \times \text{radio}) \times 1000 = 19 + 1.1 \times \text{radio}$ units.
\$1000 increase in radio budget associated with sales increase of $(\hat{\beta}_2 + \hat{\beta}_3 \times \text{TV}) \times 1000 = 29 + 1.1 \times \text{TV}$ units.

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\$1000 increase in radio budget associated with sales increase of $(\hat{\beta}_2 + \hat{\beta}_3 \times \text{TV}) \times 1000 = 29 + 1.1 \times \text{TV}$ units.
- **Hierarchical principle:** for every interaction term, include all associated main effects, even if the p values of their coefficients not significant.
Rationale: If $X_1 X_2$ related to response, vanishing coefficients for X_1 , X_2 unimportant. $X_1 X_2$ typically correlated with X_1 , X_2 ; leaving these out alters meaning of interaction.

Other Considerations in the Regression Model

Extending the linear model: credit example

Credit data set: predict **balance** using **income** (quantitative) and **student** (qualitative). Without interaction term:

$$\begin{aligned} \text{balance}_i &\approx \beta_0 + \beta_1 \times \text{income}_i + \begin{cases} \beta_2 & \text{if } i\text{-th person student} \\ 0 & \text{otherwise} \end{cases} \\ &= \beta_1 \times \text{income}_i + \begin{cases} \beta_0 + \beta_2 & \text{if } i\text{-th person student} \\ \beta_0 & \text{otherwise.} \end{cases} \end{aligned} \quad (3.28)$$

Other Considerations in the Regression Model

Extending the linear model: credit example

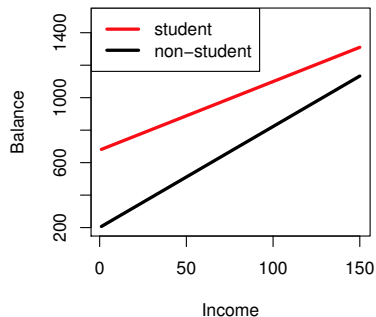
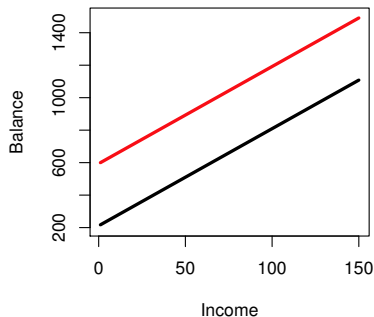
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- Results in fitting two parallel lines to data (one each for students and non-students).
- Parallel implies: average affect on balance of one-unit increase in **income** independent of **Student** status.
- Reflects model shortcoming: change in **income** may have very different effect on credit card balance for students and non-students.

Other Considerations in the Regression Model

Extending the linear model: credit example



With interaction term: multiply `income` with dummy variable for `student`

$$\begin{aligned} \text{balance}_i &\approx \beta_0 + \beta_1 \times \text{income}_i + \begin{cases} \beta_2 + \beta_3 \times \text{income}_i & \text{if } i\text{-th person student} \\ 0 & \text{otherwise} \end{cases} \\ &= \begin{cases} (\beta_0 + \beta_2) + (\beta_1 + \beta_3) \times \text{income}_i & \text{if } i\text{-th person student} \\ \beta_0 + \beta_1 \times \text{income}_i & \text{otherwise.} \end{cases} \end{aligned}$$

(3.29)

Other Considerations in the Regression Model

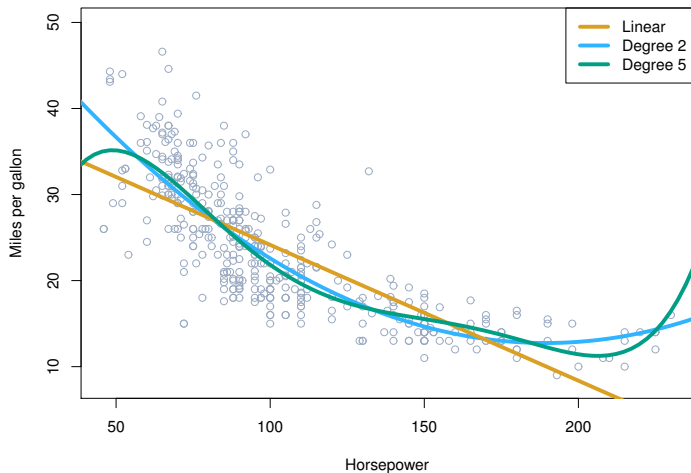
Extending the linear model: credit example

- Now the two lines have different intercepts and different slopes.
- Slope for students lower, indicates increases in income associated with smaller increase in credit card balance than for non-students.

Other Considerations in the Regression Model

Extending the linear model: nonlinear relationships

Polynomial regression vs. linear regression:



Auto data set showing **mpg** (miles per gallon) versus **horsepower** for different cars.

Other Considerations in the Regression Model

Extending the linear model: nonlinear relationships

Since the data seem to suggest curved relationship, add quadratic term:

$$\text{mpg} = \beta_0 + \beta_1 \times \text{horsepower} + \beta_2 \times \text{horsepower}^2 + \varepsilon. \quad (3.30)$$

	Coefficient	Standard error	<i>t</i> -statistic	<i>p</i> -value
β_0	56.9001	1.8004	31.6	< 0.0001
β_1	-0.4662	0.0311	-15.0	< 0.0001
β_2	0.0012	0.0001	10.1	< 0.0001

- Linear fit has $R^2 = 0.606$, quadratic fit has $R^2 = 0.688$.
- *p*-value for quadratic term highly significant.
- Degree 5 fit more oscillatory, doesn't appear to explain data any better than quadratic.

Other Considerations in the Regression Model

Potential problems

Most common problems when fitting a linear regression model to a data set:
(identification and solution as much an art as a science)

- 1 Nonlinear dependence of response on predictors
- 2 Correlated error terms
- 3 Non-constant variance of error terms
- 4 Outliers
- 5 High-leverage points
- 6 Collinearity

Other Considerations in the Regression Model

Potential problems: (1) Nonlinear dependence

Inference and prediction from linear regression model are suspect when true model nonlinear.

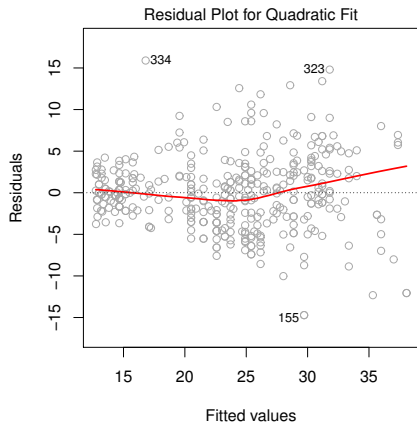
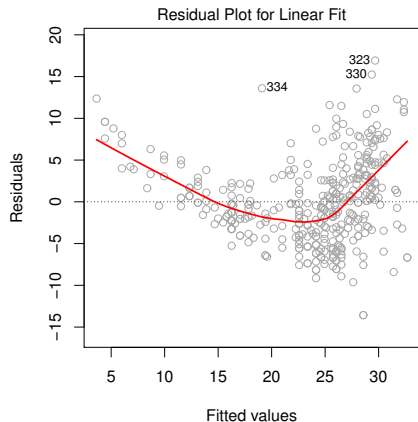
- Identifying nonlinearity aided by **residual plots**

$$r_i = y_i - \hat{y}_i \quad \text{against predictors } x_i.$$

- For multiple regression models, plot residuals against predicted (fitted) values \hat{y}_i .
- Ideal picture: no discernible pattern.
- Presence of pattern indicates possible problem with model.
- When nonlinearity is suggested, introduce nonlinear functions of predictors as **regression functions** into the regression model.

Other Considerations in the Regression Model

Potential problems: (1) Nonlinear dependence



Residuals versus predicted values for [Auto](#) data set.

Red line is smooth fit to residuals to aid in identifying trends.

Left: linear regression of [mpg](#) on [horsepower](#) (strong pattern).

Right: linear regression of [mpg](#) on [horsepower](#) and [horsepower](#)² (little pattern).

Other Considerations in the Regression Model

Potential problems: (2) Correlated error terms

- Linear regression assumes uncorrelated errors ε_i .
- Computation of SE for coefficient estimates, fitted values, based on this assumption. Otherwise estimated SE tend to underestimate true SE, confidence and prediction intervals too optimistic (narrow), p -values lower than they should be.

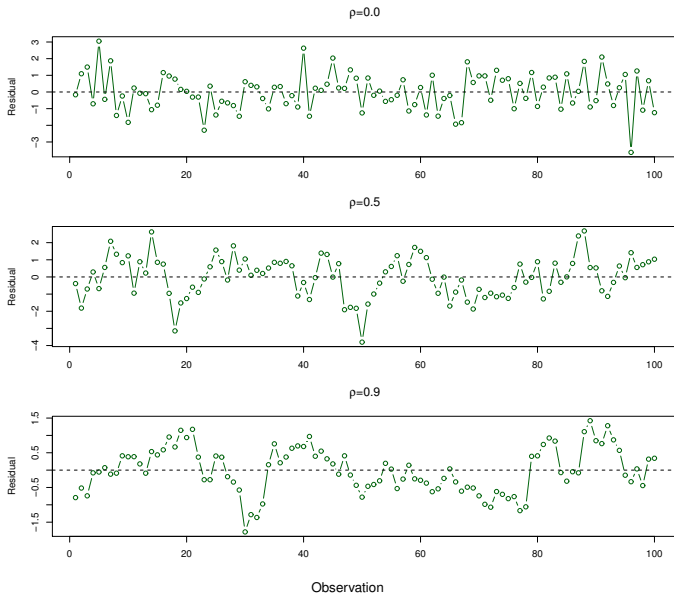
Other Considerations in the Regression Model

Potential problems: (2) Correlated error terms

- Linear regression assumes uncorrelated errors ε_i .
- Computation of SE for coefficient estimates, fitted values, based on this assumption. Otherwise estimated SE tend to underestimate true SE, confidence and prediction intervals too optimistic (narrow), p -values lower than they should be.
- Extreme example: double data (observations, error terms identical in pairs). SE calculations use sample size $2n$ in place of n , hence CI narrower by factor of $\sqrt{2}$.
- Detection for **time series**: plot residuals as function of time. No correlations implies no visible pattern; correlations lead to **tracking** of residuals.
- Example (next slide): time series with error correlation $\rho = 0, 0.5, 0.9$
- Example: study of persons' heights predicted from their weights. Uncorrelatedness assumption violated if, e.g., individuals related, same diet or environmental factors.

Other Considerations in the Regression Model

Potential problems: (2) Correlated error terms



Other Considerations in the Regression Model

Potential problems: (3) Non-constant variance of error terms

- SE, CI, hypothesis tests associated with linear model rely on assumption **Var** $\varepsilon_i = \sigma^2$ ($\forall i$).

Other Considerations in the Regression Model

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- Possible solution: transform response Y using concave function such as $\log Y$ or \sqrt{Y} , leads to damping of larger responses, reducing heteroscedasticity.

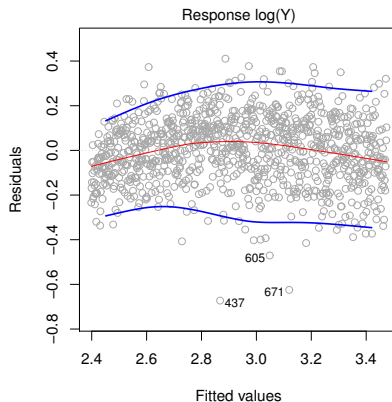
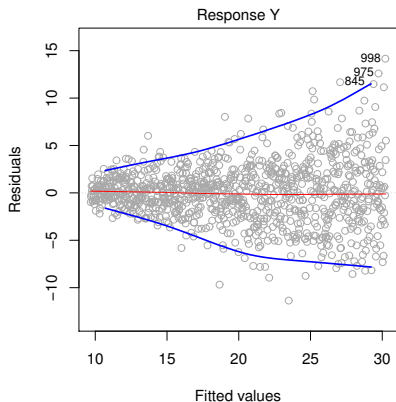
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- Possible solution: transform response Y using concave function such as $\log Y$ or \sqrt{Y} , leads to damping of larger responses, reducing heteroscedasticity.
- When variation of response variance known, e.g., i -th response average of n_i observations which are uncorrelated with variance σ^2 , then average has variance $\sigma_i^2 = \sigma^2/n_i$. Remedy: **weighted least squares** with weights proportional to inverse variances.

Other Considerations in the Regression Model

Potential problems: (3) Non-constant variance of error terms

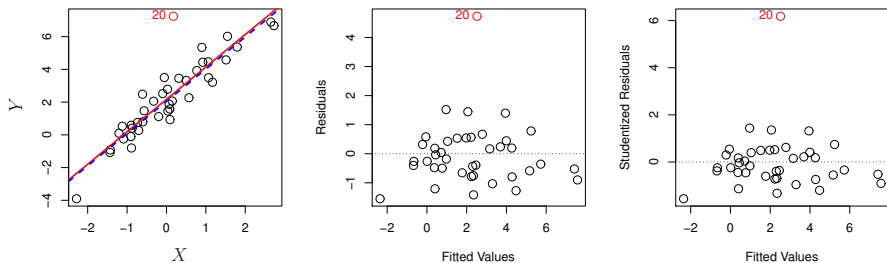


Residual plots. Red: smooth fit of residuals. Blue: track outer quantiles of residuals.
Left: funnel shape indicating heteroscedasticity.
Right: After log-transforming response, heteroscedasticity removed.

Other Considerations in the Regression Model

Potential problems: (4) Outliers

- **Outlier:** point where y_i far from value predicted by model.
- Possible causes: observation errors.



Left: red solid line: least squares line with outlier, blue: without.

Center: Residual plot identifies outlier.

Right: Outlier seen to have studentized residual (divide e_i by its estimated standard error) of 6 (between -3 and 3 expected).

R^2 declines from 0.892 to 0.805 on including outlier.

Other Considerations in the Regression Model

Potential problems: (5) High-leverage points

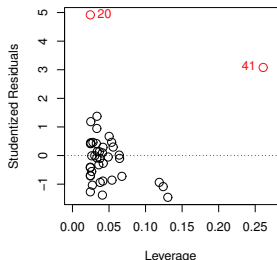
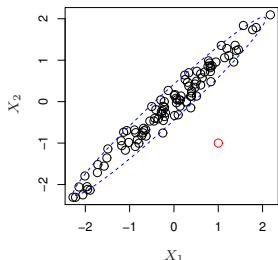
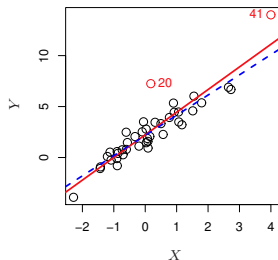
- Outliers: observations where y_i is unusual given x_i .
- Observations with **high leverage** have unusual value for x_i .
- If least squares line strongly affected by certain points, problems with these may invalidate entire fit, hence important to identify such observations.
- Simple linear regression: extremal x -values;
multiple linear regression: in range of all other observation coordinates, but unusual (difficult to detect for more than two predictors).
- Large value of **leverage statistic** indicates high leverage.
For simple linear regression:

$$h_i = \frac{1}{n} + \frac{(x_i - \bar{x})^2}{\sum_{j=1}^n (x_j - \bar{x})^2} \in \left(\frac{1}{n}, 1 \right). \quad (3.31)$$

Average value always $\frac{p+1}{n}$, deviation from average indicates high leverage.

Other Considerations in the Regression Model

Potential problems: (5) High-leverage points



Left: Same data as previous figure, with added observation 41 (red) of high leverage. Red solid line is least squares fit with, blue dashed without observation 41.

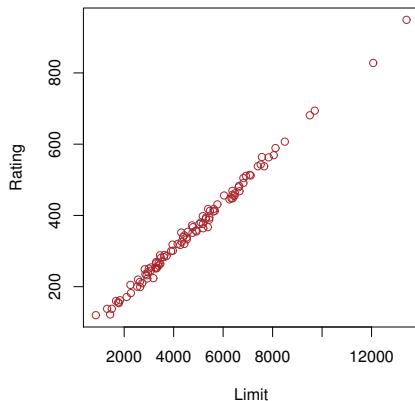
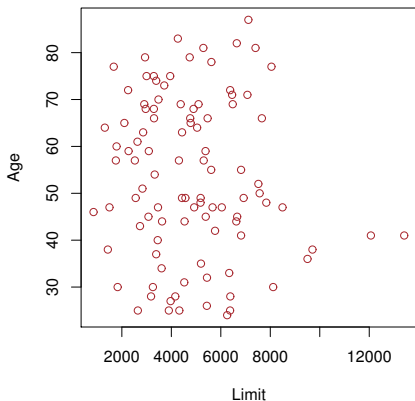
Center: two predictor variables, most observations within blue dashed ellipse, red observation distinctly outside.

Right: same data as in left panel, studentized residuals vs. leverage statistic. Observation 41 has high leverage and high residual, i.e., outlier *and* high-leverage point. Outlier observation 20 has low leverage.

Other Considerations in the Regression Model

Potential problems: (6) Collinearity

Collinearity: two or more predictor variables closely related.



From [Credit](#) data set.

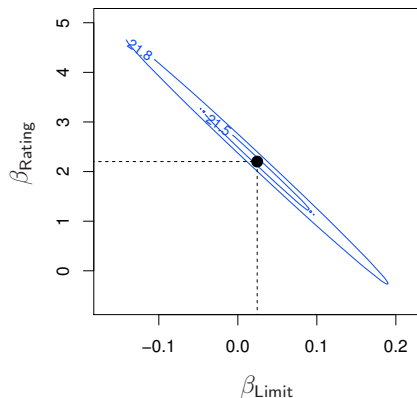
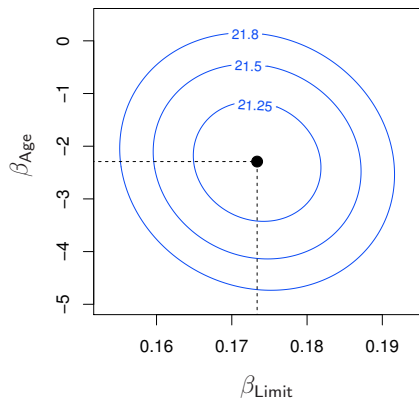
Left: [limit](#) vs. [age](#).

Right: [limit](#) vs. [rating](#) (strongly collinear).

Other Considerations in the Regression Model

Potential problems: (6) Collinearity

Difficult to separate individual effects of collinear variables on response.



Contour plots of RSS for different coefficient estimates for **Credit** data set. Axes scaled to include 4 SE on either side of optimum. Regression of **balance**

Left: on **limit** and **age**.

Right: on **limit** and **rating**.

Other Considerations in the Regression Model

Potential problems: (6) Collinearity

- Collinearity increases SE, hence reduces t -statistic, and we will more likely fail to reject $H_0 : \beta_j = 0$. This reduces the **power** of the hypothesis test, i.e., the probability of correctly detecting a nonzero coefficient.

	Coefficient	Standard error	t -statistic	p -value
Model 1				
β_0	-173.411	43.828	-3.957	< 0.0001
β_1 (age)	-2.292	0.672	-3.407	0.0007
β_2 (limit)	0.173	0.005	34.496	< 0.0001
Model 2				
β_0	-377.537	45.254	-8.343	< 0.0001
β_1 (rating)	2.202	0.952	2.312	0.0213
β_2 (limit)	0.025	0.064	0.384	0.7012

- Model 1: **age**, **limit** both highly significant.
Model 2: collinearity between **rating** and **limit** increases SE for **limit** coefficient by factor 12, p -value increases to 0.701. Collinearity masks importance of **limit** variable.

Other Considerations in the Regression Model

Potential problems: (6) Collinearity

- Important to detect collinearity when fitting a model.
- Correlation matrix may give indication.
- **Multicollinearity**: collinearity between 3 or more variables which each have low pairwise correlation.
- **Variance inflation factor (VIF)**: ratio of variance of $\hat{\beta}_j$ when fitting the full model and variance of $\hat{\beta}_j$ when fitted separately.
- $VIF \geq 1$, minimum at complete absence of collinearity. Problematic if VIF exceeds 5 or 10.

$$VIF(\hat{\beta}_j) = \frac{1}{1 - R_{X_j|X_{-j}}^2}$$

$R_{X_j|X_{-j}}^2$: R^2 from regression of X_j onto all other predictors.

- In **Credit** data example: predictors have VIF values of 1.01, 160.67, 160.59.
- Remedies: drop problematic variables, combine collinear variables into single predictor.

3 Linear Regression

3.1 Simple Linear Regression

3.2 Multiple Linear Regression

3.3 Other Considerations in the Regression Model

3.4 Revisiting the Marketing Data Questions

3.5 Linear Regression vs. K -Nearest Neighbors

Revisiting the Marketing Data Questions

Recall the seven questions relating to the [Advertising](#) data set we set out to answer on Slide 72:

- 1 Is there a relationship between advertising budget and sales?
- 2 How strong is this relationship between advertising budget and sales?
- 3 Which media contribute to sales?
- 4 How accurately can we estimate the effect of each medium on sales?
- 5 How accurately can we predict future sales?
- 6 Is the relationship linear?
- 7 Is there synergy among the advertising media?

We revisit each in turn.

Revisiting the Marketing Data Questions

- 1 Is there a relationship between advertising budget and sales?

Revisiting the Marketing Data Questions

- 1 Is there a relationship between advertising budget and sales?
 - Fit multiple regression model of `sales` onto `TV`, `radio` and `newspaper`.
 - Test hypothesis $H_0 : \beta_{TV} = \beta_{radio} = \beta_{newspaper} = 0$.
 - Rejection/non-rejection based on F -statistic (Slide 101).
 - For advertising data: low p -value of F -statistic (table on Slide 103) strong evidence for rejecting H_0 .

Revisiting the Marketing Data Questions

- 2 How strong is this relationship between advertising budget and sales?

Revisiting the Marketing Data Questions

- ② How strong is this relationship between advertising budget and sales?
 - Measure of model error: RSE (see Slide 81), estimates standard deviation of response from (true) population regression line.
 - Advertising data:
For multiple regression model of `sales` on `TV` and `radio`, $RSE = 1,681$ units (Slide 108).
Relative to response sample mean of 14,022 units, this is an error of 12%.

Revisiting the Marketing Data Questions

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 - Advertising data:
For multiple regression model of **sales** on **TV** and **radio**, $RSE = 1,681$ units (Slide 108).
Relative to response sample mean of 14,022 units, this is an error of 12%.
 - Measure of model error: R^2 (Slide 88), measures proportion of response variability explained by model.
 - Advertising data:
For multiple regression model of **sales** on **TV**, **radio** and **newspaper**, $R^2 = 0.897$, i.e., $\approx 90\%$ of **sales** variability explained by multiple linear regression model (Slide 103).

Revisiting the Marketing Data Questions

- 3 Which media contribute to sales?

Revisiting the Marketing Data Questions

- ③ Which media contribute to sales?
 - p -values of t -statistic in multiple regression model of `sales` on `TV`, `radio` and `newspaper`: small for `TV` and `radio`, large for `newspaper`.
 - Suggest only `TV` and `radio` budgets related to `sales`.

Revisiting the Marketing Data Questions

- 4 How accurately can we estimate the effect of each medium on sales?

Revisiting the Marketing Data Questions

- ④ How accurately can we estimate the effect of each medium on sales?
 - Confidence intervals for β_j constructed from SE of $\hat{\beta}_j$.
 - Advertising data: 95%-confidence intervals for multiple regression coefficients are

TV	(0.043, 0.049)
radio	(0.172, 0.206)
newspaper	(-0.013, 0.011)

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VIF scores for TV, radio and newspaper are 1.005, 1.145, 1.145, so not likely.

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- Wide SE due to collinearity? (Slide 139).
VIF scores for TV, radio and newspaper are 1.005, 1.145, 1.145, so not likely.
- Separate simple regressions of sales on TV, radio and newspaper show strong association of TV and radio with sales, mild association of newspaper with sales, when remaining two predictors ignored.

Revisiting the Marketing Data Questions

- 5 How accurately can we predict future sales?

Revisiting the Marketing Data Questions

- 5 How accurately can we predict future sales?
 - Can use (3.19) for prediction.
 - Prediction intervals assess accuracy of predicting individual responses $Y = f(X) + \varepsilon$.
 - Confidence intervals assess accuracy of predicting average responses $Y = f(X)$.
 - Former always wider due to accounting for additional variability due to irreducible error ε .

Revisiting the Marketing Data Questions

- 6 Is the relationship linear?

Revisiting the Marketing Data Questions

- ⑥ Is the relationship linear?
 - Identify nonlinearity using residual plots of linear model (Slide 130).
 - Advertising data:
Nonlinear effects visible in figure on Slide 109.
 - Discussed regression functions which are nonlinear in the predictor variables.

Revisiting the Marketing Data Questions

- 7 Is there synergy among the advertising media?

Revisiting the Marketing Data Questions

- 7 Is there synergy among the advertising media?
 - Non-additive relationships modeled by interaction term in model (Slide 120).
 - Presence of interaction (synergy) confirmed by small p -value of interaction term.
 - Advertising data:
Including interaction term increased R^2 from $\approx 90\%$ to $\approx 97\%$.

3 Linear Regression

3.1 Simple Linear Regression

3.2 Multiple Linear Regression

3.3 Other Considerations in the Regression Model

3.4 Revisiting the Marketing Data Questions

3.5 Linear Regression vs. K -Nearest Neighbors

Linear Regression vs. K -Nearest Neighbors

Non-parametric approach

- Linear regression is a parametric method.
- Non-parametric methods make no strong a priori assumptions on functional form of model $Y \approx f(X)$, more flexibility in adapting to data.

Linear Regression vs. K -Nearest Neighbors

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- Here: **K -nearest neighbors (KNN) regression** (Cf. KNN classifier in Chapter 2).

Linear Regression vs. K -Nearest Neighbors

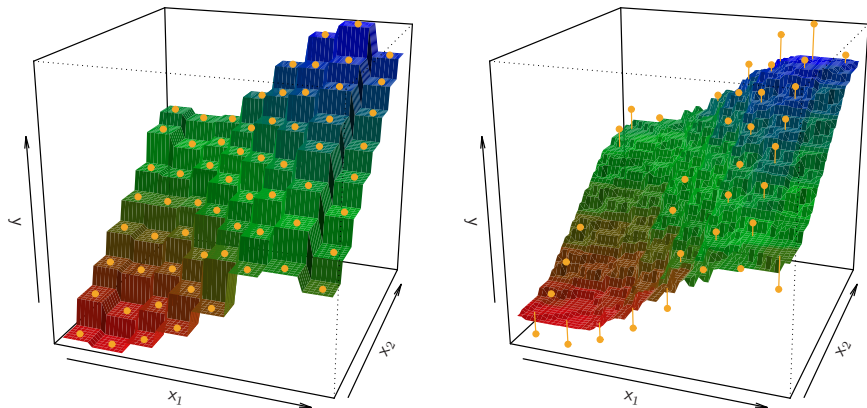
Non-parametric approach

- Linear regression is a parametric method.
- Non-parametric methods make no strong a priori assumptions on functional form of model $Y \approx f(X)$, more flexibility in adapting to data.
- Here: **K -nearest neighbors (KNN) regression** (Cf. KNN classifier in Chapter 2).
- Given prediction point x_0 , first determine the set \mathcal{N}_0 consisting of the K ($K \in \mathbb{N}$) training observations closest to x_0 .
- Predict \hat{y}_0 to be average training response in \mathcal{N}_0 , i.e.,

$$\hat{f}(x_0) = \frac{1}{K} \sum_{x_i \in \mathcal{N}_0} y_i.$$

Linear Regression vs. K -Nearest Neighbors

Non-parametric approach



Two KNN fits on a data set with 64 observations using $p = 2$ predictors.

Left: $K = 1$. Interpolation, rough step-like function.

Right: $K = 9$. Not interpolatory, smoother.

Linear Regression vs. K -Nearest Neighbors

Tuning K

- Flexibility of model controlled by K : less flexible. smoother fit, for large K .
- Bias-variance tradeoff.
- Flexible model: low bias, high variance
(prediction depends on only one nearby observation).
Unflexible model: high bias, low variance (changing one observation has smaller effect, averaging introduces bias).
- Optimal value of K ? (later)

Linear Regression vs. K -Nearest Neighbors

Parametric vs. non-parametric

Q: In what setting will a parametric approach outperform a non-parametric approach?

Linear Regression vs. K -Nearest Neighbors

Parametric vs. non-parametric

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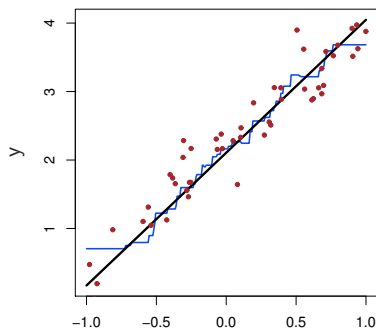
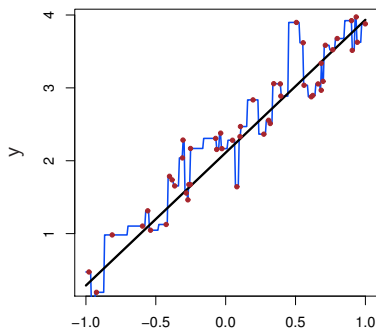
A: Depends on how closely assumed form of f matches true form.

Linear Regression vs. K -Nearest Neighbors

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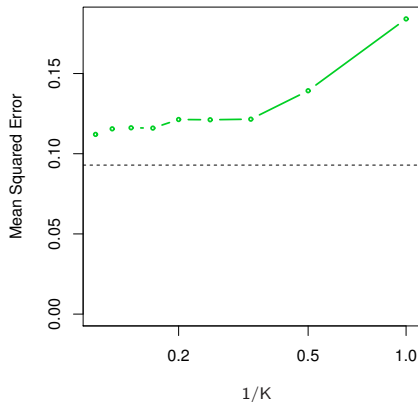
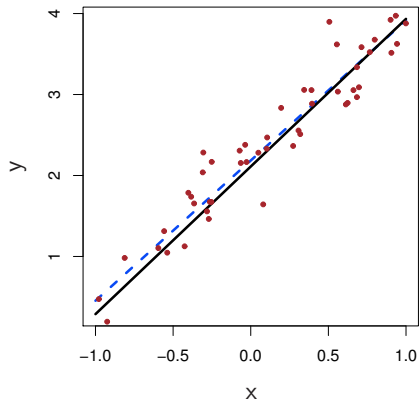
A: Depends on how closely assumed form of f matches true form.



1D data, 100 observations (red), linear true model (black), KNN regression (blue).
Left: $K = 1$, right: $K = 9$.

Linear Regression vs. K -Nearest Neighbors

Parametric vs. non-parametric

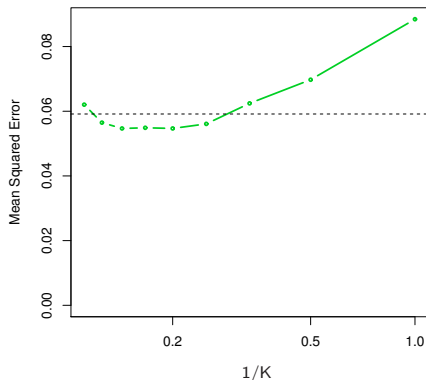
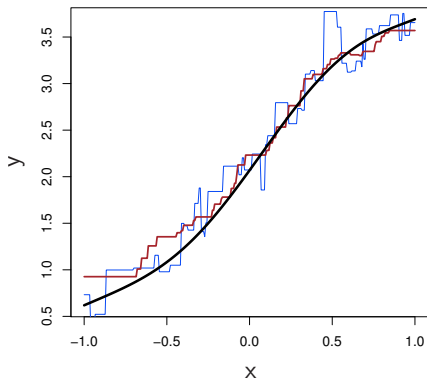


Left: same data, linear regression fit.

Right: test set MSE for linear regression (dotted line) and KNN for different values of K (plotted against $1/K$).

Linear Regression vs. K -Nearest Neighbors

Parametric vs. non-parametric

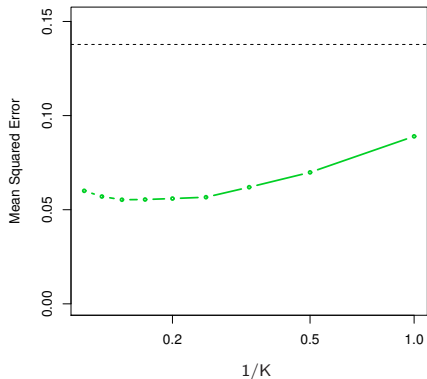
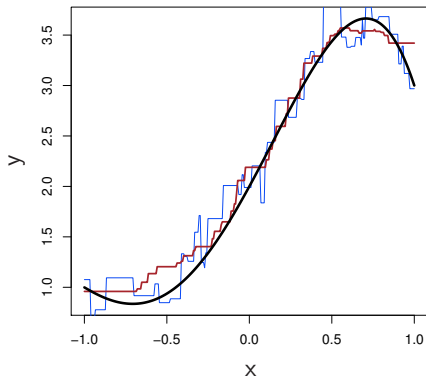


Left: slightly nonlinear data, true model (black), KNN regression with $K = 1$ (blue) and $K = 9$ (red).

Right: test set MSE for linear regression (dotted line) and KNN (against $1/K$). KNN wins for $K \geq 4$.

Linear Regression vs. K -Nearest Neighbors

Parametric vs. non-parametric

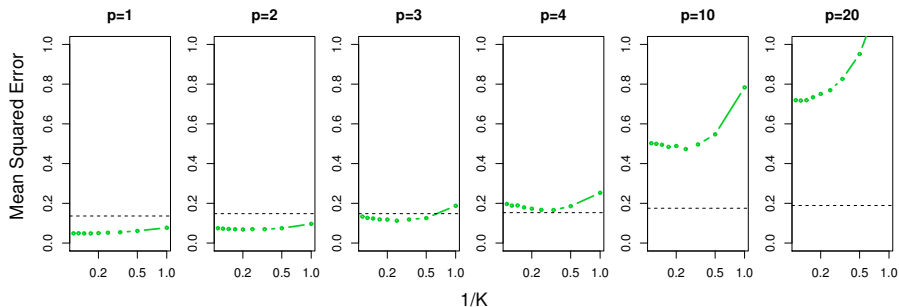


Left: strongly nonlinear data, true model (black), KNN regression with $K = 1$ (blue) and $K = 9$ (red).

Right: test set MSE for linear regression (dotted line) and KNN (against $1/K$). KNN wins for all K displayed.

Linear Regression vs. K -Nearest Neighbors

Parametric vs. non-parametric



Strongly nonlinear case, added noise predictors not associated with response. Linear regression MSE deteriorates only slightly as p rises, KNN regression MSE much more sensitive.

- For $p = 1$ KNN seems at most slightly worse than linear regression. For $p > 1$ this is no longer true.
- **Curse of dimensionality**: for $p = 20$, many of the 100 observations have no nearby observations.

Linear Regression vs. K -Nearest Neighbors

Parametric vs. non-parametric

- General rule: parametric methods tend to outperform non-parametric methods when there is a small number of observations per predictor.
- Even for small p , parametric methods offer the added advantage of better interpretability.