



# Towards Bridging the Gap Between Conditional and Syllogistic Reasoning

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## Syllogisms

Two statements interrelating three terms defined by:

- **Quantifiers** – All (A), Some (I), Some ... not (O), No (E)
- **Order of terms/Figure**

Figure 1	Figure 2	Figure 3	Figure 4
A-B	B-A	A-B	B-A
B-C	C-B	C-B	B-C

*Syllogism IA1:*

Some **Artists** are **Beekeepers**.  
 All **Beekeepers** are **Chemists**.

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What, if anything, follows?

## Conditionals

Statements of the form „If X then Y“ (usually) describing causal relationships

- Four **inference forms** - Modus Ponens (MP), Modus Tollens (MT), Affirming the Consequent (AC), Denying the Antecedent (DA)

	MP	MT	AC	DA
Premise 1	$X \rightarrow Y$	$X \rightarrow Y$	$X \rightarrow Y$	$X \rightarrow Y$
Premise 2	X	$\neg Y$	Y	$\neg X$
Conclusion	Y	$\neg X$	X	$\neg Y$

- Syllogisms typically investigated with respect to effects caused by task structure
  - Task content often selected to be neutral and equally believable
- When presented with everyday contents, humans neglect logical validity of conclusions but accept ones that coincide with their beliefs and background knowledge → **belief bias**<sup>1</sup>
- Conditional research very often focused on content
  - Effect of background knowledge on acceptance patterns of logically (in-)valid conditional inferences
- Introducing additional information in form of **disablers** and **alternatives** prevents people from accepting certain inferences → **suppression effect**<sup>2</sup>

→ How specific are the additional content effects to the conditional domain?

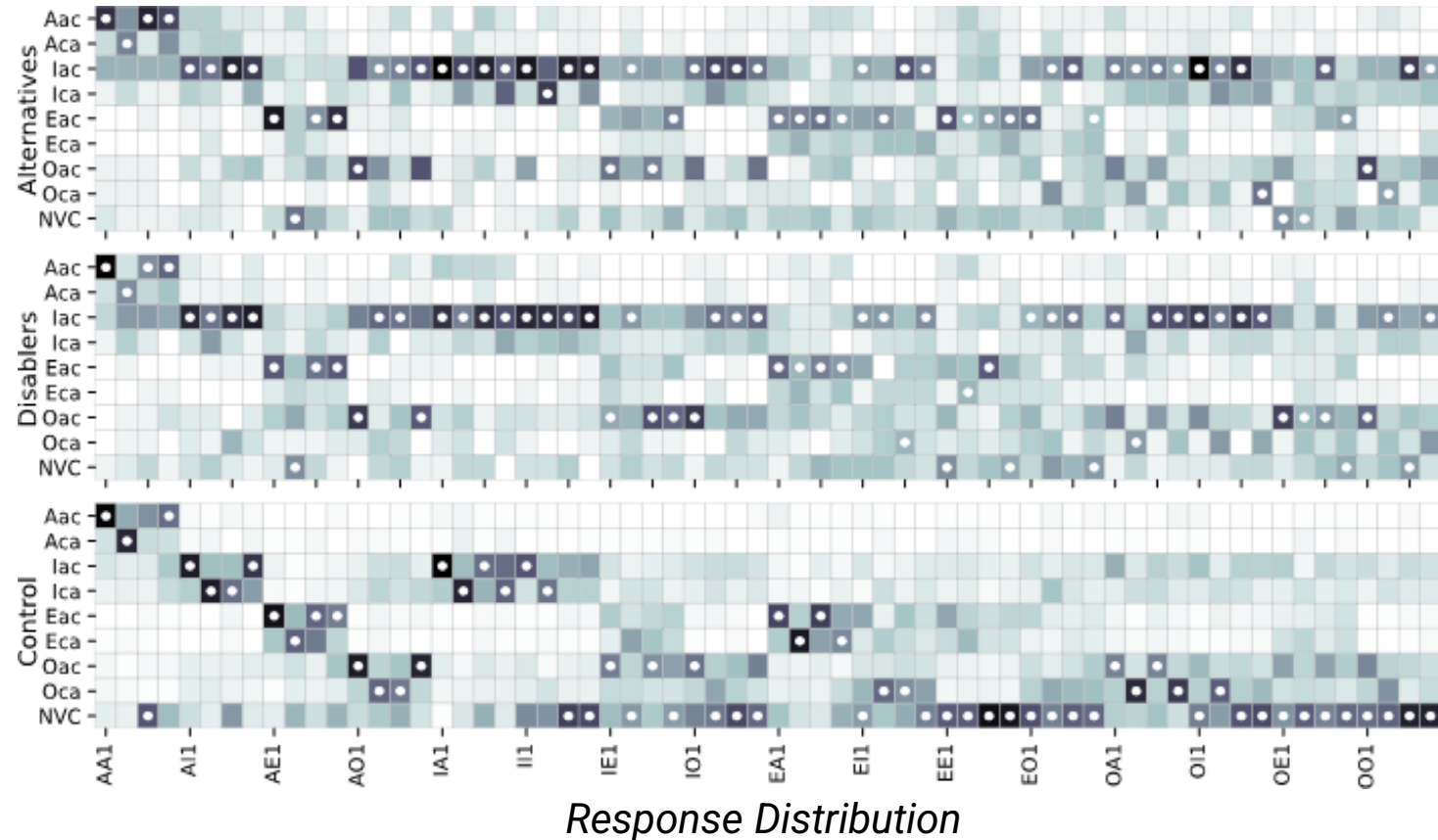
→ Do they extend to syllogistic domain and to which extent?

<sup>1</sup> Evans, J.S.B.T., Barston, J.L., & Pollard, P. (1983). On the conflict between logic and belief in syllogistic reasoning. *Memory & Cognition*, 11(3), 295-306.

<sup>2</sup> Byrne, R. (1989). Suppressing Valid Inferences With Conditionals. *Cognition*, 31, 61- 83.

- Participants presented with all 64 syllogisms → select which of the 9 responses follows
- Contents adapted from conditional experimental contents focusing on influence of disablers and alternatives<sup>2,3</sup>

Conditional	Adapted Syllogism
If the apples are ripe, then the apples fall from the tree.	All apples fall from the tree. All fruits that fall from the tree are ripe.

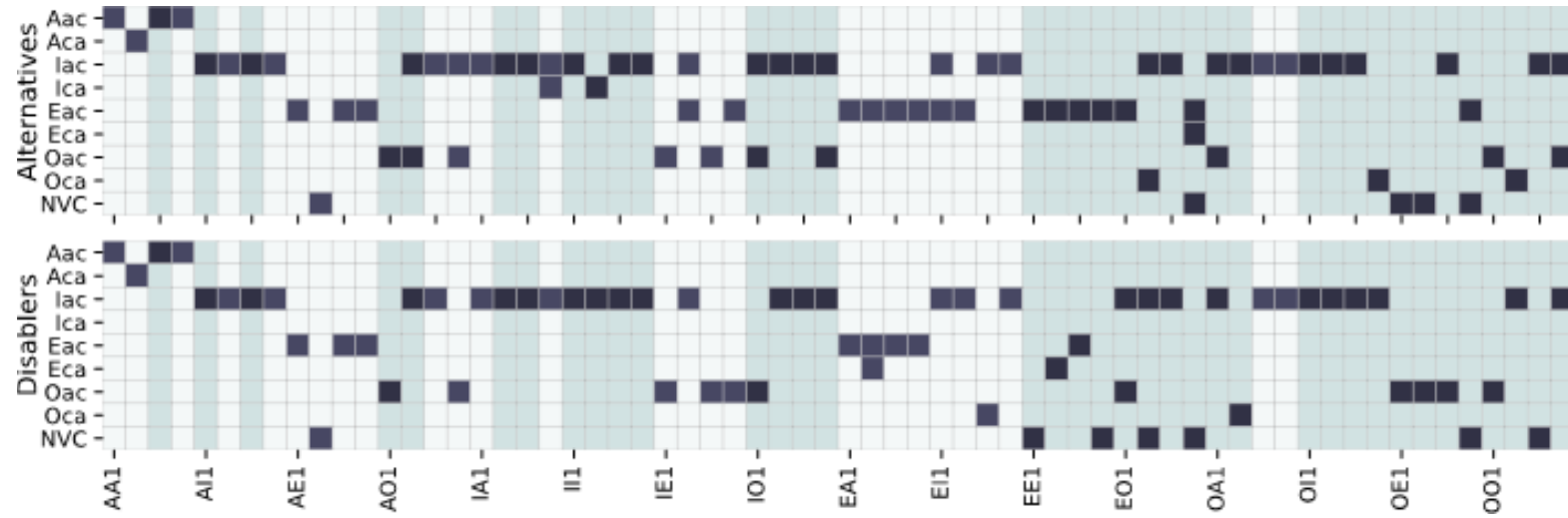


<sup>2</sup> De Neys, W., Schaeken, W., & D'Ydewalle, G. (2002). Causal conditional reasoning and semantic memory retrieval: A test of the semantic memory framework. *Memory & Cognition*, 30(6), 908-920.

<sup>3</sup> Verschueren, N., Schaeken, W., & D'Ydewalle, G. (2005). Everyday conditional reasoning: A working memory-dependent tradeoff between counterexample and likelihood use. *Memory & Cognition*, 33(1), 107-119.

- Neutral content in control data → reasoners tend to answer with NVC most frequently
- Belief bias effect in the alternatives and disablers:
  - A shift towards I-conclusions
  - Significantly suppressed NVC answers
- Both conditions show these effect → either an effect of the content or of the specific task designs
- Not manifesting as the conditional suppression effect!

		$\Delta M$	Valid $U$	$p$	$\Delta M$	Invalid $U$	$p$
A	Alt	5	2037.0	< .01	6.54	3936.0	< .01
	Dis	1.35	1468.0	.95	2.82	3088.0	.16
I	Alt	12.46	2029.0	< .01	20.69	3823.0	< .01
	Dis	12.85	2009.0	< .01	18.59	3724.0	< .01
E	Alt	-3.72	1408.0	.76	3.94	2640.0	.71
	Dis	-7.11	1333.5	.45	1.74	2638.0	.7
O	Alt	-9.97	978.0	< .01	-4.97	2361.0	.14
	Dis	-1.86	1545.0	.59	0.07	2750.0	.96
NVC	Alt	-3.78	279.0	.14	-26.21	95.0	< .01
	Dis	-5.23	230.0	.02	-23.22	120.0	< .01



Most frequently selected responses

*Differences between means of percentages of selected responses in the alternatives and disablers of our study and a neutral dataset with respective Mann-Withney-U tests*